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10/23

Temporary Disability Accommodations Request Form

The Office of Disability Services assists students with temporary disabling conditions (6 mos or less) that are a result of injuries, surgery, or short-term medical conditions who may need accommodations or access to services and resources. Examples of temporary disabilities may include, but are not limited to: broken limbs, hand injuries, concussions, or other short term impairments following surgery or medical treatments.

To receive accommodations for a temporary disability, the student must complete and submit this form (deliver or scan/email) as soon as possible to the Disability Services Coordinator indicating the type of disability, severity, limitations, prognosis, and estimated duration of the disabling condition. Professional documentation in accordance with Disability Services Policy may be required and should be recent enough to identify current limitations and the estimated time of healing. The Coordinator will advise the student of approved accommodations and will communicate with university personnel as needed to coordinate services.

Note: Requests for *Temporary Handicap Parking Permits* must be submitted directly to Medical Director along with a physician note stating the need for temporary handicap parking access and the estimated required time frame.

Name_ Reside	ence Hall Address	Student ID or Birthdate	-
		Classification: Fr Soph Jr Sr Grad	
Athletic Team (if applicable)		Athletic Trainer	_
. What is the	nature of the disability you are requesti	ting accommodations for?	
. In your own	words, please describe the current imp	pact and functional limitations of the disability (ie physical and or mental):	
. What is the	duration of your condition and how long	ng do you anticipate needing accommodations:	
Reason access INFORI staff or	No stairs/elevator or ground No stairs/elevator or ground Friend to pick up cafeteria n Academic Accommodations I would like paper copies of I would like my Academic A to be sent. hable accommodations are intended to minito programs, services, and activities. Individent	ty (check/explain those appropriate to you): d level access housing (if available) d level access classroom (Instructor(s) name:	rofessors. re permission for these ed individual to have equal to consult with infirmary e shared as needed with