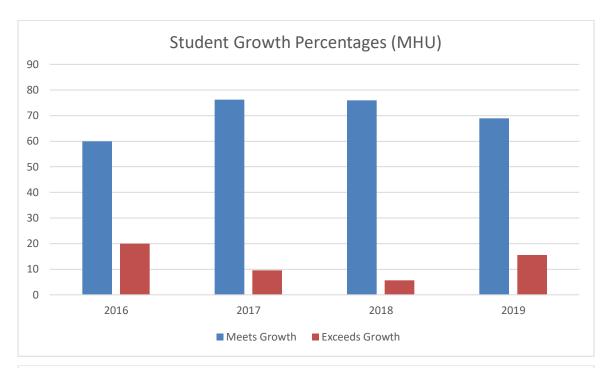
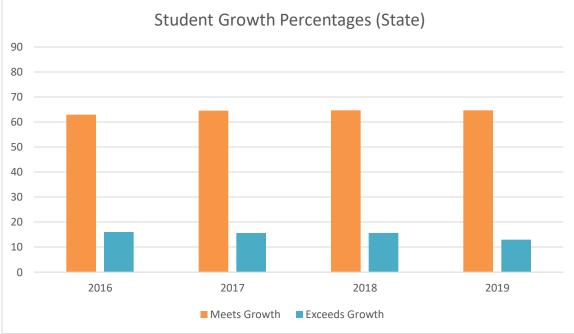
Teacher Value Added performance levels and candidate performance measures

Since the 2015-2016 academic year, North Carolina has reported value-added measures for recent graduates of state Educator Preparation Programs. These data indicate the percentage of Mars Hill University education graduates whose P-12 students meet or exceed growth expectations in a given year. Reports are delayed a year (e.g., 2016 was reported in 2017; 2017 data was reported in 2018). Additionally, the state provides the same data for comparison in the state. Below are the comparative MHU and state data for 2016, 2017, 2018, and 2019:





Student Growth: Teachers Contribute to the Academic Success of Students

	Meets Growth	Exceeds Growth
2016 Institution	60	20
2016 State	63	16
2017 Institution	76.2	9.5
2017 State	64.5	15.6
2018 Institution	75.9	5.6
2018 State	64.7	15.7
2019 Institution	68.9	15.6
2019 State	64.7	13.0

Table 1: Comparisons with peer and aspirational institutions											
Report year/institution	n*	least effective	% least effective	approaching average	% approaching average	average	% average	above average	% above average	most effective	% most effective
2017 Report											
YSU	160	37	23%	27	17%	59	37%	13	8%	24	15%
HEI #1	227	66	29%	37	16%	65	29%	26	11%	33	15%
HEI #2	136	34	25%	26	19%	60	44%	7	5%	9	7%
HEI #3	286	73	26%	37	13%	102	36%	18	6%	56	20%
2016 Report											
YSU	149	29	19%	20	13%	55	37%	12	8%	33	22%
HEI #1	199	67	34%	19	10%	57	29%	13	7%	43	22%
HEI #2	119	25	21%	15	13%	52	44%	15	13%	12	10%
HEI #3	274	82	30%	31	11%	84	31%	24	9%	53	19%
2015 Report											
YSU	128	32	25%	25	20%	34	27%	10	8%	27	21%
HEI #1	147	36	24%	21	14%	44	30%	16	11%	30	20%
HEI #2	112	26	23%	14	13%	46	41%	8	7%	18	16%
HEI #3	214	64	30%	23	11%	64	30%	18	8%	45	21%
2014 Report											
YSU	95	29	31%	16	17%	26	27%	9	9%	15	16%

HEI #1	86	10	12%	13	15%	49	57%	8	9%	6	7%
HEI #2	65	13	20%	10	15%	32	49%	3	5%	7	11%
HEI #3	171	19	11%	30	18%	75	44%	19	11%	28	16%
2013 Report											
YSU	47	10	21%	8	17%	18	38%	7	15%	4	9%
HEI #1	40	9	23%	4	10%	16	40%	8	20%	3	8%
HEI #2	39	10	26%	6	15%	14	36%	3	8%	6	15%
HEI #3	83	17	20%	15	18%	29	35%	6	7%	16	19%