

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
MARS HILL UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: (Field Instructor Evaluation of Social Work Intern)	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Senior Internship Final Evaluation Meeting
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 pts/5 pt. scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Senior Competency Assessment)	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	Senior Internship Seminar
Who assessed student competence:	Field Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 pts/3 pt. scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2019-2020: Spring 2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of All Program Options n = (16)	Program Option #1 (Mars Hill campus: seated and hybrid courses) n = (16)
	80% of students will demonstrate competence inclusive of 2 Measures	Percent of all students, inclusive of all program options, who demonstrated competence	Measure 1: Field Instructor Evaluation + Measure 2: Senior Competency Assessment Percent of students demonstrating competence
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.63%	87.63%
Competency 2: Engage Diversity and Difference in Practice	80%	88%	88%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	88%	88%
Competency 4: Engage in Practice- informed Research	80%	88%	88%

and Research-informed Practice			
Competency 5: Engage in Policy Practice	80%	87.38%	87.38%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	86.63%	86.63%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	85.63%	85.63%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	84.5%	84.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	84.13%	84.13%