LIBRARY OF CONGRESS TEACHING WITH PRINARY SOURCES Consortium Member

The *TPS Civil Rights Fellowship* is a regional event hosted by the Teaching with Primary Sources partners from Mars Hill University, Middle Tennessee State University, and the University of South Carolina. This fellowship will include a selected cohort of 18 middle school and high school educators (six from each state). Over the course of one and half years, the cohort will study various aspects of the long struggle for civil rights, including the history and repercussions of slavery, the Civil War and Reconstruction era, the Jim Crow period, and the modern Civil Rights movement. The final phase of this fellowship will involve a mini-conference in which the fellowship cohort will present for other teachers, and learn from expert educators about other topics related to civil rights. Fellowship participants will be compensated for their time and energy receiving \$500 after each phase of the Fellowship program, totaling \$2000 in stipends. Housing costs will also be covered for participants at each event.

Goals for educators:

- Improve content knowledge related to the long struggle for Civil Rights in America
- Develop confidence teaching about difficult historical topics
- Create and implement model lesson plans using primary sources
- Gain confidence presenting professional development for other educators
- Develop a regional support system of educators within the cohort

Participants will be selected in pairs using an application process. Preference will be given to partners that include an experienced TPS participant and a participant who is new to the program or has limited experience. The fellowship is also interested in partnerships that include a classroom teacher partnered with a librarian. The application is due by Friday, November 1st to the TPS program in your state: NC - bmorton@mhu.edu

NC - <u>bmorton@mnu.edu</u>

TN - Kira.Duke@mtsu.edu

SC - KGAVIGAN@mailbox.sc.edu

Applicants will be notified of their acceptance into the fellowship by December 1st, 2019.







TPS Civil Rights Fellowship Application

Educator 1 Name:

District:

School(s):

Grade(s):

Position:

Email:

Previous TPS Experience:

Professional Networks and Accomplishments:

Leadership Roles and Experience Delivering Professional Development:

Educator 2 Name:

District:

School(s):

Grade(s):

Position:

Email:

Previous TPS Experience:

Professional Networks and Accomplishments:

Leadership Roles and Experience Delivering Professional Development:

Please answer the following question jointly:

Please describe any previous work you have done related to the long civil rights movement and your interest in the topic.

Briefly explain what strengths each of you bring to this partnership and how your partnership will contribute to the TPS Civil Rights Fellowship.

Participants chosen for the TPS Civil Rights Fellowship are committing to the following:

- Attend three PD workshops over the course of two years beginning with the workshop at Mars Hill University in Mars Hill, NC on May 7-9, 2020. The next workshop will be hosted by Middle Tennessee State University in Murfreesboro, TN the fall of 2020 and the final workshop will be hosted by the University of South Carolina in Columbia, SC in the spring of 2021.
- Creation of an educational resource after each workshop done in consultation with your state's TPS partner.
- Contribution to ongoing discussions related to the work of the TPS Civil Rights Fellowship on the TPS Teachers Network.
- Developing a PD presentation based on the work you have done over the course of the Fellowship to be presented at a TPS Regional conference in the summer of 2021.

I have read and agree to all the commitments of the TPS Civil Rights Fellowship if our team is selected as members.

Educator 1 Signature:

Educator 2 Signature: _____

School Administrator,

An educator at your school _______ has applied to participate in the *Teaching with Primary Sources Civil Rights Fellowship*, a regional program supported by Mars Hill University, Middle Tennessee State University, and University of South Carolina. This fellowship involves a cohort of 18 teachers from across the three states. Teachers will participate in an 18 month study of the long struggle for civil rights beginning with slavery and ending with the aftermath of the Civil Rights Act. Participants will be asked to participate in three different workshops taking place on Thursday-Saturday.

Spring 2020 - Mars Hill University Fall 2020 - Middle Tennessee State University Spring 2021 University of South Carolina

In between each workshop, educators will create and implement lesson plans in which they will be supported by the Library of Congress partners and each other. In the summer of 2021 at the conclusion of the Fellowship, participants will present at a mini-conference for educators within our region.

Your signature on this document represents your support and permission for

_____ to serve as part of the TPS Civil Rights Fellowship.

Sincerely, TPS Consortium Partners MHU, MTSU, USC

Principal's Signature