



## **TEACHER EDUCATION PROGRAM TRANSITION POINTS AND REQUIREMENTS**

For more information, visit MyMHU Teacher Education Resource Page:

<http://my.mhu.edu/course/view.php?id=134>

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Candidates/Students in the Teacher Education Program progress through a series of four transition points. At each point, candidates/students must demonstrate professional and academic knowledge, teaching potential and skills, and the values, ethics, and dispositions appropriate to the Teacher as Progressive Leader.

### **Transition One: Admission into the Teacher Education Program (TEP)**

**Applications for admission into the Teacher Education Program are accepted when the following requirements have been met:**

- Passing scores on or exemption from Praxis CORE tests.
- Successful completion of ED 205 (Introduction to Education), an active Taskstream account, and signed authorization for a criminal background check.
- Submission of TEP Admission Portfolio via Taskstream for faculty approval.
- Submission of a completed application for admission (including dispositions assessment) via Taskstream.
- Cumulative Grade Point Average of at least 2.75.
- Recommendation from the designated Program Coordinator of the academic department.
- Successful formal Teacher Education Program admission interview.
- Teacher Education Council approval.

### **Transition Two: Admission to Student Teaching**

**A candidate for student teaching must have been formally admitted to the Teacher Education Program at least one full semester prior to student teaching and must meet the following requirements.**

- Cumulative Grade Point Average of at least 2.75.
- Successful completion of 90 credit hours including education and methods courses.
- Submission of a completed student teaching application and all related documents prior to the deadline. Signed authorization for a criminal background check.
- Evidence of membership in a professional organization in student's major.
- Successful formal TEP interview and recommendation from the Program Coordinator.
- Continuation of your electronic Portfolio via Taskstream.
- All student teaching applications will be submitted to the Teacher Education Council for their approval.

### **Transition Three: Completion of Student Teaching and all TEP Requirements**

- LEA/IHE Certification of Teaching Capacity Form signed by the school principal, cooperating teacher, and the MHU University Site Supervisor certifying that the student met each of the descriptors identified on the Form and they are recommending the student for licensure.
- Successful completion of all required course work for the degree and/or program requirements with a Cumulative Grade Point Average of at least 2.75.
- Completion and submission of the North Carolina Program Approval Portfolio into your Taskstream account for faculty approval.

### **Transition Four: Program Completion and Licensure Requirements**

- Earned Bachelor Degree and/or completed all program requirements in the area of licensure with a Cumulative Grade Point Average of at least 2.75.
- Passing scores on required ETS Praxis II Tests and/or Pearson Tests for Initial Licensure for Elementary Education, Special Education, Integrated Education, ESL, Health/Physical Education, and Music Education majors.
- Submission of a completed North Carolina Program Approval Portfolio, as required by NCDPI for your licensure area, into your Taskstream account for faculty approval.
- Students are responsible for applying for their teaching licenses online at <https://vo.licensure.ncpublicschools.gov>.