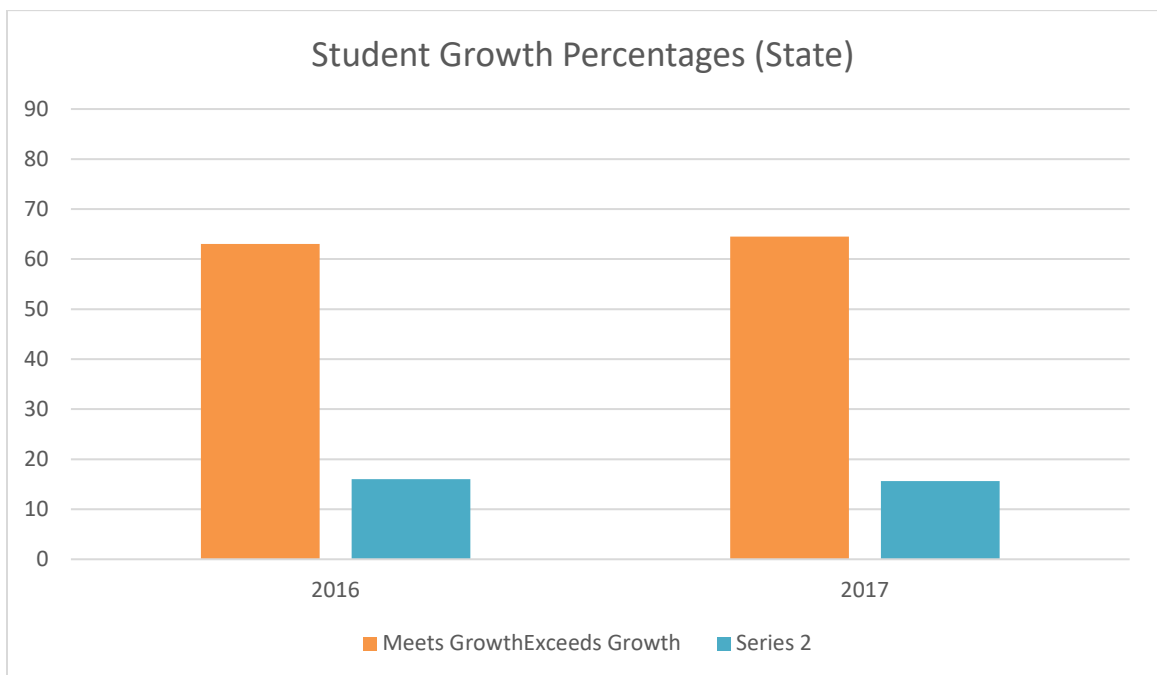
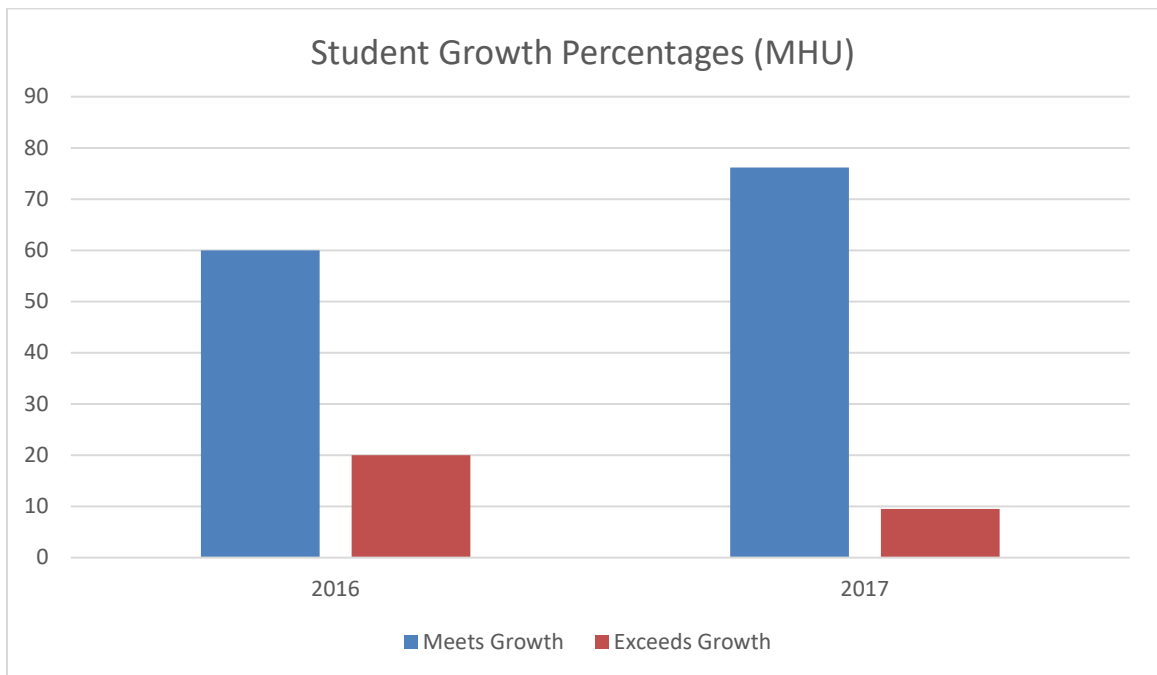


Teacher Value Added performance levels and candidate performance measures

Since the 2015-2016 academic year, North Carolina has reported value-added measures for recent graduates of state Educator Preparation Programs. These data indicate the percentage of Mars Hill University education graduates whose P-12 students meet or exceed growth expectations in a given year. Reports are delayed a year (e.g., 2016 was reported in 2017; 2017 data was reported in 2018). Additionally, the state provides the same data for comparison in the state. Below are the comparative MHU and state data for 2016 and 2017:



	Meets Growth	Exceeds Growth
2016 Institution	60	20
2016 State	63	16
2017 Institution	76.2	9.5
2017 State	64.5	15.6

Table 1: Comparisons with peer and aspirational institutions

Report year/institution	n*	least effective	% least effective	approaching average	% approaching average	average	% average	above average	% above average	most effective	% most effective
2017 Report											
YSU	160	37	23%	27	17%	59	37%	13	8%	24	15%
HEI #1	227	66	29%	37	16%	65	29%	26	11%	33	15%
HEI #2	136	34	25%	26	19%	60	44%	7	5%	9	7%
HEI #3	286	73	26%	37	13%	102	36%	18	6%	56	20%
2016 Report											
YSU	149	29	19%	20	13%	55	37%	12	8%	33	22%
HEI #1	199	67	34%	19	10%	57	29%	13	7%	43	22%
HEI #2	119	25	21%	15	13%	52	44%	15	13%	12	10%
HEI #3	274	82	30%	31	11%	84	31%	24	9%	53	19%
2015 Report											
YSU	128	32	25%	25	20%	34	27%	10	8%	27	21%
HEI #1	147	36	24%	21	14%	44	30%	16	11%	30	20%
HEI #2	112	26	23%	14	13%	46	41%	8	7%	18	16%
HEI #3	214	64	30%	23	11%	64	30%	18	8%	45	21%
2014 Report											
YSU	95	29	31%	16	17%	26	27%	9	9%	15	16%

HEI #1	86	10	12%	13	15%	49	57%	8	9%	6	7%
HEI #2	65	13	20%	10	15%	32	49%	3	5%	7	11%
HEI #3	171	19	11%	30	18%	75	44%	19	11%	28	16%

2013 Report

YSU	47	10	21%	8	17%	18	38%	7	15%	4	9%
HEI #1	40	9	23%	4	10%	16	40%	8	20%	3	8%
HEI #2	39	10	26%	6	15%	14	36%	3	8%	6	15%
HEI #3	83	17	20%	15	18%	29	35%	6	7%	16	19%