

Information Sheet for the Pre-licensure, Traditional BSN Program

Mars Hill University (MHU) is accredited by SACSCOC and approval was granted for the BSN degree at MHU. The North Carolina Board of Nursing awarded Initial Approval for the Pre-licensure, Traditional BSN Program. The Board of Commissioners for the Commission on Collegiate Nursing Education (CCNE), national accrediting body, granted accreditation to the baccalaureate degree programs in nursing at Mars Hill University for 5 years, extending to June 30, 2022. (CCNE, One Dupont Circle NW, Suite 530, Washington, DC 20036-1120; telephone: 202-887-6791; www.ccneaccreditation.org)

The first junior nursing students entered the Judge-McRae School of Nursing Pre-licensure, Traditional BSN Program in Fall 2016. The second class entered in Fall 2017. Applications are being accepted now for Mars Hill University (MHU) and to the Judge-McRae School of Nursing for consideration of Fall 2019 entry. Financial Assistance and Scholarship opportunities are available. An overview of the program and Admission Criteria follow:

How the new degree fits within the overall mission of Mars Hill University: Consistent with the university's mission statement, the MHU BSN Program is grounded in a rigorous study of the liberal arts, prepares professionals for the world of work, and is committed to character development, health care service, and responsible citizenship. Following is the mission statement for the proposed MHU BSN program:

The BSN Program at Mars Hill University equips students with the knowledge, skills, and professional dispositions to provide innovative health care across the lifespan through the roles of provider of care, designer of care, and member of the profession. Students will experience an education that:

- Sharpens critical thinking and clinical judgment
- Enhances health promotion and cultural sensitivity perspectives
- Insists upon effective, interactive, and interdisciplinary communication
- Engages with the community.

Program Student Learning Outcomes: The following program student learning outcomes extend the mission statement and reflect current expectations of Bachelor of Science in Nursing (BSN) programs. The BSN Program Student Learning Outcomes (SLOs) are in alignment with the MHU Student Learning Outcomes.

Program SLO 1: Students will apply components of health promotion theory and pertinent nursing theories across the lifespan, cultures, and communities.

Program SLO 2: Students will demonstrate the importance of scientific inquiry and its role in grounding nursing in evidence-based practice.

Program SLO 3: Students will participate in interdisciplinary care for enhancement of patient outcomes.

Program SLO 4: Students will model the importance of ethics, moral character, altruism, and social justice in the nursing profession.

Program SLO 5: Students will comprehend the role of gender, race/ethnicity, genomics/genetics, and environment on health promotion and disease prevention.

Program SLO 6: Students will synthesize best practices in research, leadership, quality improvement, and patient safety into own professional practice.

Program SLO 7: Students will communicate effectively through a variety of methods, technologies, and informatics platforms.

Program SLO 8: Students will cultivate relationships with communities across various healthcare environments.

Program SLO 9: Students will relate policy, finance, and regulatory environments to healthcare delivery.

Program SLO 10: Students will integrate advanced knowledge, self-discovery, team dynamics, and experience acquired through the BSN program to success on the NCLEX-RN and further into the workplace.

Admissions Criteria – must be accepted to the University and have a Student ID number to apply to the Judge-McRae School of Nursing.

*Academics: 3.0 overall GPA (on a 4.0 scale) in post-secondary work and 3.0 overall GPA (on a 4.0 scale) in natural sciences courses (Chemistry, Biology, Anatomy & Physiology, etc.)

*Interview and Essay – at University upon provisional acceptance of having met Academics requirement - successful communications skills must be demonstrated.

Certified and Listed in NC as Nursing Assistant I (CNA I) prior to the first clinical course

Clean Criminal Background Check for all states of residence for past 7 years

Current Immunizations required by CDC, NC, and clinical agencies

Current CPR card by AHA Healthcare Provider or ARC

Liability Insurance for MHU Nursing Students (through MHU prior to first clinical course)

Additional Consideration for:

*Extracurricular activities (especially in health related areas)

*Athletic activities

*Community service (especially in health related or volunteer areas)

*Experience as a CNA I or other health care professional

*Mars Hill University student during pre-nursing courses

*Resident of western North Carolina

*Minority classification for the profession of nursing

*Note that in these areas, applicants may earn additional points when required level is exceeded (or included on the Additional Consideration list). For second-degree students: GPA requirement is 2.5 instead of 3.0.

If you have questions: please visit www.mhu.edu/nursing, email nursing@mhu.edu, or call (828)689-1600.

Thank you for your interest in the Pre-licensure, Traditional BSN Program at Mars Hill University!

1/31/2017 CFG; 6/7/2017 CFG; 9/20/2017 MG; 8/28/2018 KM