

MHy Writing Fellows/WID Program Faculty Application Form

Name _____

Department _____

Course request (name, number and section of WID identified/WF assisted course[s]) _____

Note: Proposed writing-intensive course should be a required course for the major.

Anticipated enrollment _____ Level of students typically enrolling (circle all that apply) F So J Sr

Please provide a brief description of course, to include descriptions of the two writing assignments for which a Writing Fellow will be providing assistance:

Do you have ideas about the primary areas of concern in student writing that Writing Fellow will be most helpful with/should be most alerted to? _____

Would you like to recommend any students for the WID/Writing Fellows Program?

Please provide a copy of syllabus and writing assignments (or at least tentative versions of both).

Return completed application form to Virginia Bower no later than _____.

For Applicants and Department Chairs:

Faculty participating in the WID program are considered representatives of their department and as such should have the support of their department chairs. While complete and exhaustive plans may not yet be in place for the following areas, the QEPAC would like to know that each department admitted into the WID program will commit not only to teaching a writing intensive course but also to working towards the following goals that are part of the larger QEP/WID program plan; signatures from both department chair and faculty applicant indicate commitment to achieving these goals through their participation in the WID program.

1. Each QEP/WID major will develop a plan for implementing Information Literacy into its majors courses.
2. Participation in the QEP/WID program will necessarily impact the department's capstone course (writing requirements, rubrics, writing assessment, etc.).
3. Departments should have plans to develop a departmental rubric (if one does not currently exist) for assessing writing; if a rubric currently exists, plans to improve and/or refine existing rubric should be made.
4. Department chairs should commit to continued major/departmental participation in the QEP/WID Program regardless of current faculty member's ability to participate

Signatures

_____	_____	_____	_____
Faculty Applicant	Date	Department Chair	Date

*Prepared by Virginia Bower
January 6, 2011
Revised 2/32/11*