

**MARS HILL
COLLEGE**
CELEBRATING 150 YEARS



Academic Catalog Supplement 2007-2008

This document contains only additions and significant changes in courses and programs from those listed in the current course catalog. It is a supplement to the *Mars Hill College Academic Catalog 2006–2008*, which is the primary catalog of record for the 2007–2008 academic year.

Mars Hill College

Accreditations

Mars Hill College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia; Telephone 404/679-4501) to award bachelor's degrees.

Others:

Commission on Accreditation of Athletic Training Education
Council on Social Work Education
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National Association of Schools of Theatre
State Department of Public Instruction (for Teacher Education)

Affiliations

Appalachian College Association
Association of American Colleges and Universities
Association of College and Research Libraries
Association of Southern Baptist Colleges and Schools
College Entrance Examinations Board
Council for Advancement and Support of Education
Council on Christian Higher Education
Council of Independent Colleges
Independent College Fund of North Carolina
Institute of International Education
Mountain College Library Network
National Association for Foreign Student Affairs
National Association of Independent Colleges and Universities
National Association of Summer Schools
North Carolina Campus Compact
North Carolina Independent Colleges and Universities

2007–2008 Catalog Supplement

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Mars Hill College
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Mars Hill, NC 28754-0370
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Mars Hill College reserves the right to add or drop programs and courses, to institute new requirements, and to change its calendar. Inclusion in this catalog, therefore, does not constitute a guarantee that a particular course or program will be offered or that a requirement or policy may not be modified. The college will attempt to minimize the inconvenience to students, should changes be necessary.

Calendar for 2006–08

Fall Semester 2007

August 6–11	ACCESS first short term begins
August 6–10	ACCESS registration
August 13	Faculty workshop
August 17	Residence halls open for new freshmen & transfer students
	Orientation begins
August 19	Residence halls open for returning students
August 20	Registration & clearance of Stops
	ACCESS full-term classes begin
August 21	Traditional classes begin at 8 a.m.
August 24	Last day for faculty to drop a student from class for non-attendance
August 27	Last day for registration, schedule adjustment, internship applications
August 28	Opening Convocation
August 28–September 17	Schedule drop period
September 8	Bascom Lamar Lunsford Music Festival
September 17	Last day for dropping a class without transcript entry
October 6	Madison County Heritage Festival
October 1-5	Mid-semester Evaluation Week
October 8–12	Major and/or advisor changes
October 8–13	ACCESS second term begins
October 9	Founders Week
October 10	Mid-semester evaluations due
October 12	Fall Break begins at end of classes
October 17	Fall Break ends, classes resume at 8 a.m.
October 18	Last day to withdraw from a class with grade of “W”
October 29–November 2	Early registration
November 2	Deadline for juniors/seniors to indicate S/U grade option
November 20	Thanksgiving holidays begin at close of classes
November 21	Administrative offices close at noon for Thanksgiving holiday
November 26	Classes resume at 8 a.m.
	Offices reopen
November 30	Christmas Concert
December 4	Last day of regular classes
December 5	Reading Day
	Evening exams begin
December 6	Regular day exams begin
December 12	Examinations end
	Christmas holidays begin
December 13	Final grades posted by faculty
December 14	Graduation exercises
	Administrative offices close for Christmas holidays

Spring Semester 2008

January 7–12	ACCESS first short term begins
January 7–11	ACCESS registration
January 2	Administrative offices open
January 12	Residence halls open for new freshmen & transfer students
	Orientation begins
January 13	Residence halls open for returning students
January 14	Registration & clearance of Stops
	ACCESS full-term classes begin
January 15	Traditional classes begin at 8 a.m.
January 18	Last day for faculty to drop a student from class for non-attendance
January 21	Last day for registration, schedule adjustment, internship applications
January 22	Opening Convocation
January 22–February 11	Schedule drop period
February 8–9	Choral Festival
February 11	Last day for dropping a class without transcript entry
March 3	PRAXIS Test administration
March 3–7	Mid-semester Evaluation Week
March 3–7	Major and/or advisor changes
March 10–15	ACCESS second short term begins
March 12	Mid-semester evaluations due
March 14	Spring Break begins at end of classes
March 19	Administrative offices reopen after Spring Break
March 21	Good Friday holiday
March 24	Spring Break ends, classes resume at 8 a.m.
March 25	Last day to withdraw from a class with grade of “W”
March 31–April 4	Early registration
April 4	Deadline for juniors/seniors to indicate S/U grade option
April 28	PRAXIS Test administration
April 30	Last day of regular classes
May 1	Reading Day
	Evening exams begin
May 2	Regular day exams begin
May 7	Examinations end
May 8	Final grades posted by faculty
May 10	Graduation exercises

Summer Terms 2008

May 26–June 28	Term 1
June 30–August 2	Term 2

Semester Exam Schedules

Fall Semester 2007 Exam Schedule

Reading Day: Wednesday, December 5

Wednesday classes meeting at 5:00 p.m. or later will have exam on Wednesday, December 5.

<u><i>Exam Times:</i></u>	<u><i>8–10 am</i></u>	<u><i>11am–1 pm</i></u>	<u><i>2:30–4:30 pm</i></u>
Thursday, December 6	9 MWF	3 MWF	2 MWF
Friday, December 7	11 MWF	8 MWF	1 MWF
Monday, December 10	8 TR	10 MWF	1 TR
Tuesday, December 11	11 TR	12 MWF	4 MWF
Wednesday, December 12	3 TR	Conflicts	

Classes that meet at or after 5 p.m.: Exam at regularly scheduled time during exam week.

Classes that meet on Saturday: Exam at regularly scheduled time on final Saturday of class.

Spring Semester 2008 Exam Schedule

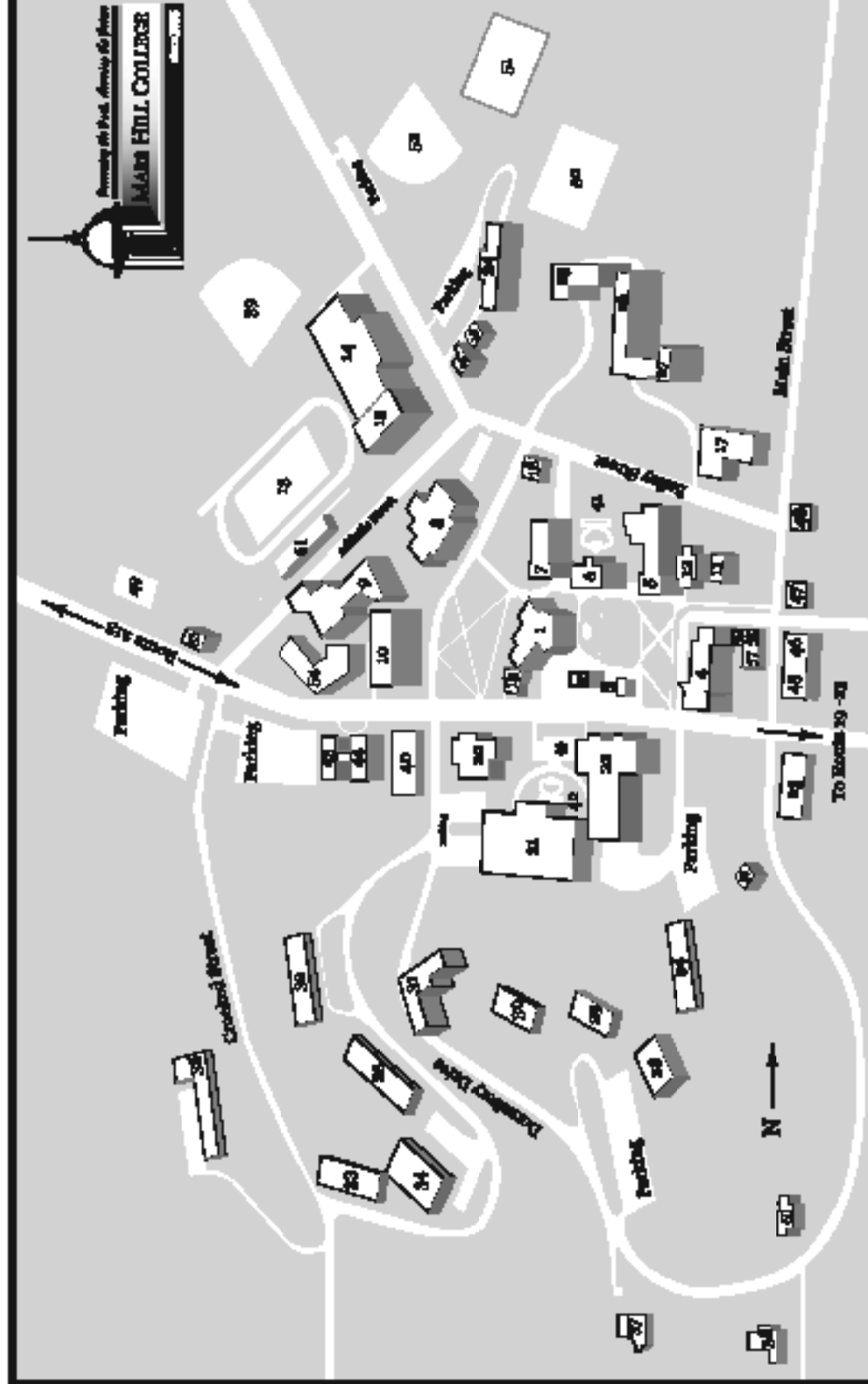
Reading Day: Thursday, May 1

Thursday Classes meeting at 5:00 p.m. or later will have exam on Thursday, May 1.

<u><i>Exam Times:</i></u>	<u><i>8–10 am</i></u>	<u><i>11am–1 pm</i></u>	<u><i>2:30–4:30 pm</i></u>
Friday, May 2	9 MWF	3 MWF	2 MWF
Saturday, May 3	12 MWF	4 MWF	
Monday, May 5	11 MWF	8 MWF	1 MWF
Tuesday, May 6	8 TR	10 MWF	1 TR
Wednesday, May 7	11 TR	3 TR	Conflicts

Classes that meet at or after 5 p.m.: Exam at regularly scheduled time during exam week.

Classes that meet on Saturday: Exam at regularly scheduled time on final Saturday of class.



Campus Map

Mars Hill College

1. Boardwalk Hall
2. Visitor Parking
3. Peabody Hall
4. McCallister Hall
5. Crooked Hall
6. Sylvania Hall
7. MacQuinn Hall
8. Peabody Library
9. Women College Union
10. Hill Museum Building
11. Alumni House
12. Owen Theatre
13. Adams Hall
14. Chamberlain Gym
15. Hammill Hall
16. Center-Hempfling Street House and Cottage
17. Mars Hill Baptist Church
18. Heflinger-Childs
19. Robinson Hall
20. Park Administration Hall
21. Robinson Dining Hall
22. Adams Auditorium
23. Old Post Office
24. Post Hall
25. Hutchins Hall
26. Brown Hall
27. Old Main Hall
28. Old Main Hall
29. Traylor Hall
30. Myers Hall
31. Dufferson Plaster Unit B
32. Dufferson Plaster Unit C
33. Town Branch
34. Dufferson Plaster Unit A
35. Post Office
36. Kingswood House
37. Boardwalk Residence
38. Residence Field
39. Marsh Media Center
40. Academic Amphitheater
41. Main Amphitheater
42. English Chapel A
43. English Chapel B
44. English Chapel C
45. English Chapel D
46. English Chapel E
47. English Chapel F
48. English Chapel G
49. English Chapel H
50. English Chapel I
51. English Chapel J
52. English Chapel K
53. English Chapel L
54. English Chapel M
55. English Chapel N
56. English Chapel O
57. English Chapel P
58. English Chapel Q
59. English Chapel R
60. English Chapel S
61. English Chapel T
62. English Chapel U
63. English Chapel V

Liberal Arts in Action: General Studies at MHC

All General Studies requirements remain as listed on pages 36–42 of the *Mars Hill College Academic Catalog 2006–2008* with the following exceptions:

ART 203 Printmaking I is no longer accepted to meet the Arts Experience Connector requirement

SOC 216 Social Problems is no longer accepted to meet the Social/Behavioral Science Connector requirement

Department of Education

(Primary listing found on pages 52–62 of the *Mars Hill College Academic Catalog 2006–2008*)

Majors: *Elementary Education*
Middle Grades Education
Special Education
English as a Second Language

Department Chair: Deborah R. Morris

Professors: Barbara Cary
Teresa Stern

Associate Professors: Tom Destino
James M. Brown

Assistant Professors: Chris Cain
Deborah R. Morris

Instructor: Cornelia Wood

LICENSURE AREAS:

Mars Hill College offers the following teacher education programs leading to North Carolina licensure.

Areas of Licensure and Program Coordinators:

Elementary Education (K-6)	Teresa Stern
Middle Grades (6-9)	James M. Brown
Secondary Education (9-12)	
English	Carol Boggess
Mathematics	Jennifer Rhinehart
Science	JoAnn Croom
Social Studies	Phyllis Smith
Special Subjects (K-12)	
Art	Barbara Cary
English as a Second Language	Tom Destino
Music	Jim Sparrow
Physical Education	Bill Hamilton
Spanish – Second Language	Greg Clemons
Special Education	Chris Cain



The Mars Hill College Teacher Education Program offers excellent preparation for students who plan to enter and succeed in the teaching profession. The aim is to produce able, confident teachers who are well-versed in their fields and who possess the knowledge, skills, and values essential to be true Teacher Professionals.

The Teacher Professional

The college makes the Teacher Education Program available to working adults through the ACCESS program held at five sites throughout the region.

The College and its faculty are connected to area teachers by providing workshops and seminars covering a variety of topics such as using technology and primary resources in the K-12 classroom, gifted education, ESL education, Special Education, classroom management, arts in education, developmental reading and literacy.

The Teacher Education Program is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and by the North Carolina State Department of Public Instruction making it possible for the Mars Hill College Teacher Education graduates to have reciprocity in licensure with forty-two other states in addition to the District of Columbia and Guam.

Title II Federal Report 2005-2006
Undergraduate Teacher Education Performance
Mars Hill College, Mars Hill, North Carolina

Assessment Pass-Rate Data: Regular Teacher Education Program

Note: xxxx designation below indicates fewer than 10 reported scores; by federal law, these scores cannot be reported.

Academic Year 2005-2006

Type of Assessment	#at MHC Taking Assessment	#Passing Assessment at MHC	MHC Pass Rate	Statewide Pass Rate
PRAXIS I Reading, Writing, Math (Admission)	52	52	100%	68%
PRAXIS II Specialty Area Tests	40	38	95%	97%
Elementary Education (K-6)	33	31	94%	97%
Language Arts (6-9)	0	xxxx	xxxx	
Science (6-9)	0	xxxx	xxxx	
Social Studies (6-9)	0	xxxx	xxxx	
Mathematics (9-12)	0	xxxx	xxxx	
Music (K-12)	0	xxxx	xxxx	
Social Studies (9-12)	0	xxxx	xxxx	
Spanish (K-12)	0	xxxx	xxxx	
Special Ed: Cross Cat. (K-12)	0	xxxx	xxxx	

Contextual Information:

1. Total number of students enrolled in teacher preparation programs, all specialization, in academic year 2005-2006 = 157
2. Number of students in supervised student teaching in academic year 2005-2006 = 55
3. Number of faculty members who supervised student teachers:
 - Full-time faculty in professional education 4
 - Part-time faculty in professional education but full-time in the institution 0
 - Part-time faculty in professional education not otherwise employed by the institution 2
4. Total faculty student teaching supervisors. 6
Note: This is a headcount only; none of these faculty members have a full load in student teaching supervision.
5. Student teacher/faculty ratio 9.17
Note: This is not a true ratio, since as noted in no. 4 above, no faculty members are exclusively supervisors; they teach other courses.
6. The average number of student teaching hours per week required = 40
7. The total number of weeks of supervised student teaching required = 15
8. Average total number of hours required in student teaching = 600
9. Accreditation: National Council for Accreditation of Teacher Education and the State of North Carolina
10. Low Performing Designation: No

For further information about programs in the Education Department at Mars Hill College, go to www.mhc.edu or contact the Chair of the Education Department, Mars Hill College, PO Box 370, Mars Hill, NC 28754

TEACHER EDUCATION PROGRAM:

Transition Points and Requirements

Candidates in the Teacher Education Program progress through a series of four transition points. At each point, candidates must demonstrate professional and academic knowledge, teaching potential and skills, and the values, ethics and dispositions appropriate to the Teacher Professional.

- Transition One – Admission to the Teacher Education Program
- Transition Two – Admission to Clinical Practice
- Transition Three – Completion of Clinical Practice
- Transition Four – Program Completion and Licensure Requirements

Transition One–Admission to the Teacher Education Program

Applications for admission to the Teacher Education Program are accepted from students at the end of the second semester of the sophomore year. Requirements for acceptance include:

1. Completion of ED 205 (Introduction to Education) and CS 200 (Computer Applications in Education)
2. Submission of a completed application
3. Passing scores on Praxis I, SAT, or ACT
4. Minimum cumulative GPA (grade point average) of 2.50
5. Interview and recommendation from the major department
6. Teacher Education Interview
7. Portfolio requirement: creation of a working electronic portfolio
8. Approval of the Teacher Education Council

Transition Two–Admission to Clinical Practice

In order to progress into clinical practice, a candidate must have been admitted to the Teacher Education Program at least one full semester prior to student teaching (admission interview must occur no later than early January for fall student teaching or early August for spring student teaching). Candidates must also meet the following requirements:

1. Submission of an internship/student teaching application.
2. Minimum cumulative GPA of 2.50.
3. Completion of 90 semester hours.
4. Recommendation from the program coordinator.
5. Portfolio requirement: continuation of the working electronic portfolio.
6. Approval of the Teacher Education Council.

Transition Three–Completion of Clinical Practice

To complete the clinical practice experience successfully, a candidate must meet the following requirements:

1. Satisfactory student teaching evaluation completed by the cooperating teacher and the college supervisor. Exit Criteria evaluation form completed.
2. Minimum cumulative GPA of 2.50.
3. Completion and submission of the Teacher Professional electronic portfolio.
4. Exit interview process.

Transition Four–Program Completion and Licensure Requirements

In order to graduate from Mars Hill College with a degree in Education or with a degree in another field which leads to teaching licensure, a candidate must meet requirements 1 and 2 below. To be recommended to the North Carolina Department of Public Instruction for licensure, a candidate must meet all of the following requirements:

1. Qualify for graduation by completing all program requirements in the area of licensure.
2. Maintain minimum cumulative GPA of 2.50.
3. Receive passing scores on Praxis II, as required by the state.
4. Submission of a technology portfolio which meets the NETS-T competencies (may be included in the Teacher Professional portfolio).
5. Receive the recommendation of the licensure officer in the Teacher Education Unit.

FIELD EXPERIENCES

Level 1 The Introduction to Education (ED 205) course provides the first opportunity for students to participate in field experiences in the public schools.

Level 2 Candidates engage in specific and advanced-level field experiences during their methods classes.

Level 3 The culminating field experience includes a full semester for elementary (K-6), middle grades (6-9), secondary (9-12) and special subject area (K-12) candidates. As part of clinical practice, each candidate is also involved in a diversity course and experience.

B.A. in Elementary Education

129 Hours

The elementary education program is designed to prepare students for teaching in grades K-6. The elementary education program is planned to assist prospective elementary teachers in developing the knowledge, skills, and values for becoming effective teacher professionals. All senior elementary education majors participate in a full semester student teaching experience while taking related advanced courses.

Students must complete:

- I. General Education Requirements
- II. Major Requirements

General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Sixteen semester hours of Connector requirements should consist of:

Natural Science:	
NS 111 Intro to Biological Science	4
Social Science:	
PSY 111 General Psychology	3
American Diversity:	
HIS 223 U.S. History I	3
Arts Experience:	
TA 375 Creative Drama	3
Mathematics:	
MTH 107 Finite Math	3

Major Requirements

ENG 334 Sec Lang/Literacy Dev	3
NS 113 Physical Science Survey	4
PE 336 Movement Exper Elem School	3
PS 202 North Carolina History/Govt	3
PSY 313 Child Psychology	3
ART 324 Art in Elementary School	4
CS 200 Computer Applications/Educ	3
ED 205 Intro to Education	2
ED 251 Intro to Special Ed	3
ED 311 Children's Literature	3
ED 321 Language Arts	3
ED 325 Social Studies Methods	3
ED 326 Science Methods	3
ED 401 Psychological Foundations	3
ED 402 Hist/Phil/Soc Foundations Educ	3
ED 404 Reading Instruction Elem Sch	3
ED 405 Observ and Directed Teaching	10
ED 441 Comprehensive Strategies for Teaching Content Based Literacy	3
ED 450 Adv Mthds Teaching Math	3

ED 455 Tch Students w/ Reading Problems	3
ED 470 Diversity in American Schools	3
MTH 203 Elementary Geometry	3
MTH 204 Teaching Number Systems	3
MUS 360 Music in Elementary School	3
TOTAL	80

B.A. in English as a Second Language (ESL)

128-138 Hours

The ESL Education major prepares teachers to work in grades K-12. The curriculum is interdisciplinary and prepares teachers with sociological, psychological, historical, linguistic, and political foundations for developing responsive teaching for students from diverse linguistic and cultural backgrounds. All students completing this major will participate in a full semester student teaching experience in a public school while taking related advanced courses.

Students must complete:

- I. General Education Requirements
- II. Major Requirements
- III. Concentration Requirements

General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Sixteen semester hours of Connector requirements should consist of:

Social Science:	
PSY 111 General Psychology	3
American Diversity:	
HIS 224 U.S. History	3
Arts Experience:	
TA 375 Creative Drama	3
Foreign Language:	
2 semesters of the same language	

Major Requirements

CS 200 Computer Applications in Education	4
GEO 221 World Regional Geo (optional)	0-3
PS 111 American Government	3
SOC 111 Introduction to Sociology	3
ENG 332 Structure/ Usage of English Lang	3
ENG 333 Grammar and Linguistics for ESL	3
ED 205 Introduction to Education	2
ED 311 Children's Literature	3
ED 251 Introduction to Special Education	3

ED 314 The Adolescent Learner	3
ED 360 Issues in TESL in Public Schools	3
ED 365 Sociocultural Found TESL in PS	3
ED 404 Reading Instruction Elem School	3
ED 410 Reading in Content Area	3
ED 419 Methods for Teaching ESL	3
ED 470 Diversity in American Schools	3
ED 501 Observ and Directed Teaching	10
HIS 401 Contemporary Latin America or HIS 402 History of Mexico	3
SW 300 Human Behav/Social Enviro I	3
SW 400 Human Behav/Social Enviro II	3
TOTAL	66-69

Concentration Requirements

All ESL majors are required to complete an area of concentration or an existing minor approved by the ESL Education Coordinator.

English as a Second Language Add-on License

Candidates who have completed licensure requirements in any field may earn an additional teaching license in ESL (add-on). All candidates seeking ESL licensure must complete two semesters of the same foreign language. In addition, an add-on license will require the following courses and passing PRAXIS II scores:

ED 360 Issues in TESL in Public Schools	3
ED 365 Sociocultural Foundations of TESL	3
ED 419 Methods for Teaching ESL	3
ENG 332 Structure/Usage of English Lang	3
ENG 333 Grammar and Linguistics for ESL	3
ENG 334 Second Language and Literacy Dev	3
TOTAL	18

B.A. in Middle Grades Education

133-136 Hours

The major in Middle Grades Education is designed to prepare teacher education candidates for teacher licensure with two content area concentrations.

Students must complete:

- I. General Education Requirements
- II. Major Requirements
- III. Concentration (Language Arts and Social Studies, Mathematics and Science)

General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Sixteen – eighteen semester hours of Connector requirements should consist of:

Arts Experience:	
TA 375 Creative Drama	3
Natural Science	
NS 111 Introduction to Biological Science	4
Social Science:	
PSY 111 General Psychology	3
American Diversity:	
HIS 223 U.S. History I (Soc Studies Conc)	3
MTH 115 (Math & Science Concentration)	3-5

Major Requirements (39 Hours)

CS 200 Computer Applications in Education	4
ED 205 Introduction to Education	2
ED 251 Introduction to Special Education	3
ENG 312 Adolescent Literature	3
ED 314 The Adolescent Learner	3
ED 340 Middle Grades Curriculum	3
ED 401 Psychological Foundations	3
ED 402 Hist/Phil/Soc Foundations Education	3
ED 407 Observ and Directed Teaching	10
ED 410 Reading in Content Area	3
ED 470 Diversity in American Schools	3
TOTAL	66-69

Concentration Requirements (21-27 Hours)

A. Language Arts

ED 412 Teaching English in Mid/Sec Sch	3
ENG 312 Adolescent Literature	-
ENG 332 Structure & Usage	3
ENG 333 Grammar & Linguistics for ESL	3

ENG 334 Second Language & Literacy Dev	3
Two from:	
ENG 201 Survey of British Lit I	3
ENG 202 Survey of British Lit II	3
ENG 205 Survey of American Lit	3
ENG 321 American Literature	3
ENG 322 American Literature I	3
ENG 323 British Literature I	3
ENG 324 British Literature II	3
ENG 324 British Literature III	3
ENG 340 Appalachian Literature	3
ENG 329 Diversity in American Literature	3
TOTAL	21

B. Social Studies

ECO 220 Principles of Economics	3
GEO 221 World Geography	3
HIS 223 US History to 1865	-
HIS 224 US History Since 1865	3
HIS 292 World History to 1500	3
HIS 293 World History Since 1500	3
PS 111 American Government	3
PS 202 NC History & Government	3
ED 415 Teaching Social Studies in Mid/Sec	3
TOTAL	24

C. Mathematics

MTH 107 Finite Mathematics	3
MTH 115 Calculus I	-
MTH 116 Elem Probability & Statistics	4
MTH 203 Elementary Geometry	3
MTH 204 Number Systems	3
MTH 207 Finite Mathematics II	3
ED 418 Teaching Math in Med/Sec Sch	3
TOTAL	19

D. Science

BIO 115 Intro to Cellular Bio & Genetics	4
CHM 113 General Chemistry	4
ED 421 Teaching Science for Mid/Sec Sch	3
NS 111 Intro to Biology	-
NS 112 Intro to Environmental Science	4
NS 113 Intro to Physical Science	4
NS 114 Intro to Meteorology & Weather	4
PH 223 General Physics	4
TOTAL	27

For licensure only students, a major in Mathematics, History, English or Biology will satisfy the concentration requirements.

B.A. in Special Education

129-134 Hours

The major in Special Education is designed to prepare teacher candidates for teaching in the exceptional needs classroom (K-12). The curriculum is structured so that prospective teachers acquire the knowledge, skills and dispositions to ensure success in the field of Special Education. Candidates in this program participate in practicum classes and field experiences as they learn to apply the specialized skills gained through their training. A full semester of student teaching in a public school is required for completion of the program.

General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Sixteen semester hours of Connector requirements should consist of:

Natural Science:	
NS 113 Physical Science Survey	4
Social Science:	
PSY 111 General Psychology	3
American Diversity:	
HIS 223 U.S. History I	3
Mathematics:	
MTH 107 Finite Math	3

Major Requirements (74 Hours)

CS 200 Computer Applications in Education	3
HEA 332 Adapted Physical Education	3
ED 205 Introduction to Education	2
ED 251 Introduction to Special Education	3
ED 318 Multisensory Mtds in LA & Math	3
ED 329 Motor, Comm, Sensory Def of Exc Cld	2
ED 347 Sociocultural Foundations of Educ	3
ED 348 Nature/Needs of Students w/ LD	3
ED 350 Behavior Management	3
ED 401 Psychological Found of Educ	3
ED 402 Hist/Phil/Soc Foundations of Ed	3
ED 404 Reading Instruction Elem Sch	3
ED 410 Reading in the Content Areas	3
ED 416 Specialized Instr Mtds and Materials	3
ED 432 Collaboration and Consultation	3
ED 435 Assessment Mtds, Use & Interpretation	3
ED 450 Adv Mtds of Tching Math	3
ED 451 Curriculum Based Assessment	3
ED 455 Tching Students w/ Pers Reading Probs	3
ED 456 Legal Issues/Proc Focused Exc Needs	3
ED 464 Planning & Managing Learning Enviro	3

ED 470 Diversity in American Schools	3
ED 480 Observ and Directed Teaching	10
TOTAL	74

Supportive Requirements

MTH 203 Elementary Geometry	3
MTH 204 Teaching Number Systems	3
PS 202 History & Government of NC	3

Special Education Add-on License

Candidates who have completed licensure requirements in any field may earn an additional teaching license in Special Education (add-on) by completing the following courses and passing PRAXIS II as required by the state:

ED 251 Introduction to Special Education	3
ED 347 Sociocultural Foundations of Educ	3
ED 348 Nature/Needs of Students with LD	3
ED 350 Behavior Management	3
ED 416 Specialized Instru Methods/Materials	2
ED 435 Assessment Methods, Use and Inter	3
ED 451 Curriculum Based Assessment	3
ED 455 Teaching Students w/ Reading Prob	3
Ed 456 Legal Issues/Proc Focused on Exc Needs 1	
TOTAL	24

Secondary Education and Special Subject Areas

Students seeking secondary (9-12) or special subject area (K-12) licensure are required to complete a major in the area of which licensure is desired. Specific requirements for each major are listed in the appropriate department of this catalog (see listing below). Special course requirements in the major or additional courses required for students pursuing licensure are also noted in the appropriate major department in this catalog.

Secondary Education	Licensure Area
English	Grades 9-12
Mathematics	Grades 9-12
Science	Grades 9-12
Social Studies	Grades 9-12
Special Subjects	
Art	Grades K-12
English/Second Lang (ESL)	Grades K-12
Music	Grades K-12
Physical Education	Grades K-12
Spanish – Second Language	Grades K-12
Special Education	Grades K-12

All students pursuing teacher licensure are required to complete the following general education connector courses or supportive courses in their program:

PSY 111 General Psychology	3
CS 200 Computer Apps in Educ	3
(MUS 217 counts for this requirement in Music Ed)	

The following professional education courses are required of all persons seeking secondary (9-12) or special subject area (K-12) licensure:

ED 205 Introduction to Education	2
ED 314 The Adolescent Learner	3
One Methods Course in the Major	3
ED 401 Psychological Found of Educ	3
ED 402 Hist/Phil/Social Found of Educ	3
ED 410 Reading in the Content Area	3
ED 470 Diversity in American Schools	3
ED 500 or 501 Observ/Dir Student Tching	10

Note: ED 205, CS 200, and ED 314 should be taken prior to admission into the teacher education program. The student should make formal application for admission into the teacher education program no later than the first semester of the junior year.

For Music majors, MUS 217 (Music Technology) meets the CS 200 (Computer Applications in Education) requirement.

Licensure Add-On Programs (K-12)

Candidates and graduates who have completed licensure requirement in any field may earn an additional teaching license in Special Education, English as a Second Language, ESL, Academically/Intellectually Gifted, and Reading Education. Passing of Praxis II is required for add-on programs in Special Education, ESL, and Reading Education.

Academically/Intellectually Gifted

ED 252 Introduction to Gifted Education	3
ED 320 Multi-Sensory Methods & Models of Gifted Education	3
ED 452 Curriculum Differentiation for the Gifted	3
ED 436 Assessment and Trends in Gifted Education	3

Reading Education

ENG 334 Second Language and Literacy Development	3
ED 440 Advanced Strategies for Literacy Acquisition and Development	3
ED 441 Comprehensive Strategies for Teaching Content Based Literacy	3
ED 443 Conceptual and Historical Foundation of Reading	3
ED 444 Reading Assessment and Intervention	3
ED 455 Teaching Students with Persistent Reading Problems	3

Secondary Education (9-12) Licensure in Science

Students pursuing teacher licensure in science with a major in biology or chemistry must complete the professional education requirements in addition to the major and supportive requirements.

Biology/Science Education Concentration Requirements 28 hours

One from:	4
BIO 244 Biology of Vascular Plants	
BIO 327 Special Topics in Botany	
BIO 346 Plant Taxonomy	
One from:	4
BIO 231 Comparative Chordate Anatomy	
BIO 328 Special Topics in Zoology	
BIO 348 Vertebrate Taxonomy	
One from:	4
BIO 215 Cellular and Molecular Biology	
BIO 216 Genetics	
BIO 337 Immunology	
BIO 341 Histology	
One from:	4
BIO 325 Biotechnology	
BIO 336 Microbiology	

BIO 339 Plant and Animal Physiology	
BIO 438 Biochemistry	
One from:	4
BIO 347 Population and Community Ecology	
BIO 412 Evolution	
Both:	8
NS 113 Physical Science Survey	
PHY 223 or PHY 224 General Physics I or II	

Supportive Requirements for Licensure 8 hours

CHM 114 General Chemistry II	4
MTH 116 Elementary Probability and Statistics	4

Professional Education Requirements 33 hours

CS 200 Computer Applications in Education	3
ED 205 Intro to Education	2
ED 314 Adolescent Learner	3
ED 401 Psychological Foundations of Education*	3
ED 421 Teaching Science in the Middle Grade/Sec Pgms	3
ED 410 Reading in the Content Area*	3
ED 402 Hist/Phil/Soc Foundations of Education*	3
ED 470 Diversity in American Schools*	3
ED 500 Observation and Directed Teaching**	10

*Requires admission to the Teacher Education Program

**Requires admission to the Internship Program

Chemistry/Science Education Concentration Requirements 16 hours

BIO 438 Biochemistry	4
One from:	4
CHM 441 Introductory Thermodynamics	
CHM 442 Introductory Quantum Mechanics	
Both:	8
NS 113 Physical Science Survey	
Phy 223 or PHY 224 General Physics I or II	

Supportive Requirements for Licensure 17 hours

BIO 113 Intro to Organismal Biology	4
BIO 114 Intro to Ecology and Evolution	4
MTH 115 Calculus I	-
MTH 116 Elementary Probability and Statistics	4
MTH 120 Calculus II	5

Professional Education Requirements 33 hours

CS 200 Computer Applications in Education	3
ED 205 Intro to Education	2
ED 314 Adolescent Learner	3
ED 401 Psychological Foundations of Education*	3
ED 421 Teaching Science in the Middle Grade/Sec Pgms	3
ED 410 Reading in the Content Area*	3
ED 402 Hist/Phil/Soc Foundations of Education*	3
ED 470 Diversity in American Schools*	3
ED 500 Observation and Directed Teaching**	10

*Requires admission to the Teacher Education Program

**Requires admission to the Internship Program

Education Course Listings

(changes/additions only; others found on pages 126–128 of the *Mars Hill College Academic Catalog 2006–2008*)

New course listings:

ED 252. Introduction to Gifted Education 3

Build a foundation for understanding the diverse learning needs of students with gifted/talented exceptionalities and how schools can meet these needs in an inclusive setting. The course will include an in-depth study of the historical foundations of gifted education, current research regarding gifted education, as well as an overview of delivery models, instructional strategies, and the role of the teacher in the inclusive classroom as both instructor and advocate. Prerequisite: Valid North Carolina Teaching License

ED 320. Multi-Sensory Methods & Models of Gifted Education 3

In this course candidates will gain an understanding of the learning principles and the importance of multi-sensory instruction for learners who are gifted. This course will prepare candidates to assess individuals and design highly creative instructional methods and strategies tailored to individual needs, abilities, and learning styles. Candidates will be introduced to different methods for teaching the North Carolina Standard Course of Study through higher order thinking skills and the multi-sensory processes including visual arts, theater, music, and creative movement. Using an integrated thematic approach to instruction, candidates will build a knowledge base for each of the content areas. Prerequisite: Valid North Carolina Teaching License

ED 452. Curriculum Differentiation for the Gifted 3

This course is designed to help candidates acquire assessment skills needed to make sound instructional planning decisions including multiple instructional models and methods and sound assessment criteria. Candidates design an in-depth unit of study that incorporates components of the Renzulli Enrichment Triad, The Tree Stage Model, and other research based instructional planning techniques. Prerequisite: Valid North Carolina Teaching License

ED 436. Assessment and Trends in Gifted Education 3

This course is designed to help candidates acquire assessment skills needed to make sound instructional decisions, monitor progress, and to allow teacher to plan instruction based on assessment. Classroom-based methods of curriculum, learning, performance, and behavioral assessments will be presented; including data collection, designing and implementing interventions, making curricular adaptations, and using data to make instructional decisions. Prerequisite: Valid North Carolina Teaching License

ED 440. Advanced Strategies for Literacy Acquisition and Development 3

This course is designed to prepare candidates for leadership roles in literacy development for students K-12. This will be achieved through a program of: (1) professional reading, (2) discussion and writing based on critical analyses, (3) instructional and curricular design and critique, and (4) intensive field observation, and (5) implementation of the clinical intervention process. Prerequisite: Admission to Teacher Education Program or Valid North Carolina Teaching License

ED 441. Comprehensive Strategies for Teaching Content Based Literacy 3

This course focuses on the skills readers require to understand and learn from content area texts. Various strategies for helping students gain fluency and comprehension are studied and analyzed. Candidates will design instruction in the content areas for learners with a variety of ability levels, special needs, cultural and language backgrounds, and interests. Field observation and instructional unit design are required. Prerequisite:

Admission to Teacher Education Program or Valid North Carolina Teaching License

ED 443. Conceptual and Historical Foundations of Reading 3

This course is designed to identify and analyze historical and contemporary trends and issues related to the teaching of reading. Emphasis will be placed on the development of a broad knowledge regarding trends and issues related to critical literacy, American educational reform movements, and international influences, as well as research-based findings regarding how best to teach the process of reading. These trends and issues will be examined in light of their contemporary implications and current applications in the field of reading. Prerequisite: Admission to Teacher Education Program or Valid North Carolina Teaching License

ED 444. Reading Assessment and Intervention 3

This course is designed to prepare candidates to carry out all components of the reading assessment and intervention sequence. This includes (1) selecting assessments for different purposes and students; (2) conducting various assessment procedures; (3) linking assessment results to instructional planning; (4) tracking response to intervention and modifying plan content and pace accordingly; (5) documenting the procedures and outcomes of the assessment and intervention sequence; (6) communicating and collaborating with parents, colleagues, and other school personnel to achieve reading improvement goals. Candidates will achieve course outcomes through a variety of classroom activities and clinical experiences. Prerequisite: Admission to Teacher Education Program or Valid North Carolina Teaching License

Changes to existing course listings:

ED 462 Education Internship - no longer offered

ED 450 is now “Advanced Methods of Teaching Mathematics”

ED 455. Teaching Students with Persistent Reading Problems 3

This course is designed to introduce candidates to the knowledge, skills, and procedures needed to provide effective instruction for students with persistent reading difficulties. The principles, techniques, methods, and strategies presented in this class are based on research-validated instructional strategies. The class will provide candidates with a good understanding of what it takes to build an individualized reading instruction program that will have a direct effect on the academic performance of their children.

Prerequisites: Admission to Teacher Education Program and ED 404 for elementary education majors or ED 404 and ED 410 for special education majors; or valid North Carolina Teaching License.

Department of History

Major: *History*

Minor: History

Department Chair:

Phyllis Smith

Associate Professor:

Kathryn Newfont

Phyllis Smith

Assistant Professors:

Lucia Carter

John Gripentrog

The Department seeks to prepare its students for active roles in society, to train them for graduate study, and to develop and refine skills that will be useful in a variety of professions. Special importance is given to training secondary social studies teachers and to the subject-matter concentration for middle school social studies teachers. The history curriculum is based on the principle that students should learn the critical thinking and analytical skills of the historical method as well as the mastery of historical information. In addition to its major, its minor, and its teacher licensure programs, the department invites students to take its courses as electives and to satisfy general education requirements.

B.A. in History

128-135 Hours

Students must complete requirements outlined in:

- I. General Education Requirements
- II. Major Requirements
- III. Electives

Students pursuing teacher licensure in social studies must complete the Professional Education Requirements in addition to the major requirements.

I. General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Three to six semester hours of Connector requirements may be met by major requirements as follows:

American Diversity	
One from: HIS 223, HIS 224	3
Social Science requirement with Teacher Licensure requirements.	3

II. Major Requirements (39 Hours)

Required for all Majors:

HIS 223 U.S. to 1865	3
HIS 224 U.S. since 1865	3
HIS 292 World History to 1500	3
HIS 293 World History since 1500	3
HIS 491 Senior Seminar	3

Three U.S. History from:	9
HIS 330 Women in the American Experience	
HIS 349 Appalachian Oral History	
HIS 350 African-American History	
HIS 415 Early America	
HIS 417 The United States, Since 1945	
HIS 418 The United States, 1900–1945	
HIS 430 U.S. Environmental History	

Five World History from:	15
HIS 337 Renaissance and Reformation	
HIS 338 Early Modern Europe	
HIS 340 Twentieth-Century Europe	
HIS 390 Historiography and Methodology	
HIS 401 Modern Latin America	
HIS 402 History of Mexico	
HIS 403 Latin American Women	
HIS 404 Pre-Hispanic & Colonial Latin America	
HIS 429: U.S. in the World since 1900	
HIS 452 History of Modern Japan	

Concentrations

None

Supportive Requirements

None

Professional Education Requirements for Social Studies 9–12 Licensure

HIS 202 North Carolina History and Government	3
PS 111 American National Government*	3
GEO 221 World Geography	3
ECO 220 Principles of Economics*	3
SOC 111 Introduction to Sociology*	3
PSY 111 General Psychology*	3
CS 200 Computer Applications/Education	3
ED 205 Intro to Education	2
ED 314 The Adolescent Learner	3
ED 401 Psychological Found. Education	3
ED 410 Reading in Content Area	3
ED 415 Teaching of Social Studies Mdl/Sec	3
ED 402 Hist/Phil/Soc Foundations of Education	3
ED 470 Diversity in American Schools	3
ED 500 Obser/Teach in Mdl/Sec	10
*Meets general education social science requirement	

Total	54
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III. Electives (0-40 Hours)

Students may choose to meet the elective hours required by completing a second major, a minor, or selected courses of personal interest.

Minor in History 18 Hours

Students desiring to complete a minor in History must complete the following requirements.

HIS 223 and 224: Survey of United States History	6
HIS 293: World History Since 1500	3
Three upper-level history courses (numbered 300 and above)	9

History Course Listings

(changes/additions only; others found on pages 133–134 of the *Mars Hill College Academic Catalog 2006–2008*)

New course listings:

- HIS 390. Historiography and Methodology** 3
This course introduces students to the historical method and to the major historiographical theories from North America and Europe since the Nineteenth Century.
- HIS 404. Pre-Hispanic and Colonial Latin America** 3
This course examines the social, economic, political, and cultural history of pre-Hispanic and colonial Latin America.
- HIS 415. Early America** 3
This course examines the beginnings of U.S. society from 1450 through 1800, focusing on the period between the coming together of cultures in North America after contact with Europeans and the founding of the United States and establishment of the U.S. Constitution.
- HIS 418. The United States, 1900-1945** 3
This course examines the political, social, cultural, economic, and diplomatic developments in American history during the first half of the Twentieth Century.

Changes to existing course listings:

The following four courses are no longer offered:

- HIS 204. Latin American History and Geography**
- HIS 441. World Slavery**
- HIS 442. The Atlantic World**
- HIS 456. History of Modern China**

The titles of the following four courses are now as follows:

- HIS 401. Modern Latin America**
- HIS 417. The United States, Since 1945**
- HIS 429. U.S. in the World since 1900**
- HIS 458. Directed Readings in World History**

Department of Health, Physical Education and Recreation

Majors: *Physical Education, Recreation and Sports Management*

Minors: Physical Education
Coaching
Health & Wellness Promotion
Recreation & Leisure Management

Assistant Professors:

Jeff Anderson
Lura Edsall
William Hamilton

Instructor:

Joy Clifton

B.S. in Recreation and Sports Management

128 Hours

The following concentration has changed. All other curricula for this department remains as listed on pages 69–75 of the Mars Hill College Academic Catalog 2006–2008

IV. Concentrations

D. Sports Management

RSM 222 Introduction to Sports Management	3
RSM 223 Sports Marketing	3
RSM 300 Field Work	2
PE 333 Sport in Society	3
BA 100 Intro to Business Perspectives and Practices	3
BA 221 Principles of Accounting	3
BA 336 Principles of Management	3
BA 346 Principles of Finance	3
BA 437 Principles of Business Law	3
ECO 220 Principles of Economics	3
PSY 314 Adolescent and Adult Development	3

Department of Modern Foreign Languages

Major: *Spanish*
Minors: German, Spanish

Department Chair:	Robert Kramer
Professor:	Robert Kramer
Associate Professor:	Gregory Clemons
Assistant Professor:	Gordon Hinners

The primary purposes of modern foreign language study are to make it an integral part of the student's education, to develop a better understanding of self and the modern world, to give the student a good understanding of basic communications skills, and to stimulate interest in further study.

French Course Listings (changes/additions only; others found on page 131 of the *Mars Hill College Academic Catalog 2006–2008*)

Changes to existing course listings:

The following courses are no longer offered:

FRN 114
FRN 205
FRN 220
FRN 221-222
FRN 223
FRN 224
FRN 261
FRN 320
FRN 327
FRN 457
FRN 458
FRN 459
FRN 460
FRN 461

Department of Natural Sciences

Majors: *Athletic Training, Biology, Botany, Chemistry, Zoology*

Minors: Biology, Biological Natural History, Chemistry, Environmental Studies, Pre-Professional Studies

Department Chair:	Scott Pearson
Professor:	Jo Ann Croom
Associate Professors:	Sam Boggess Jerome May Scott Pearson Alan Smith
Assistant Professor:	Allen Shelley Eva Lacy Roxanne Ciochina
Instructors:	Michael Hodges Robin Kennel Cindy Lentz Joel Moffat Kelly Ottie Kasie Richards

Athletic Training

A student pursuing this undergraduate entry-level program must complete the athletic training major at Mars Hill College. Competitive admission to this program occurs during the freshman year. Transfers are handled on a case by case basis. Any students interested in transferring into the Athletic Training Education Program need to contact the Program Director.

In order to apply to the Athletic Training Education Program a student must demonstrate proof of physical examination and current immunizations (as required by MHC admissions standards), complete an application, and undergo a formal interview by committee members. Details on these processes, including GPA requirements and any required coursework, are available at the Athletic Training Education Program's Web site (www.athletictraining.mhc.edu). Completion of this major will allow a student to sit for the Board of Certification (BOC) examination. The Mars Hill College Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

B.S. in Athletic Training

128 Hours

Students must complete requirements outlined in:

- I. General Education Requirements
- II. Major Requirements
- III. Electives

I. General Education Requirements (52–55 Hours)

Students must complete the Liberal Arts in Action Commons and Connector course requirements of 52-55 semester hours. Seven hours of Connector requirements may be met by major requirements as follows:

Social Science:	
PSY 111 General Psychology	3
Natural Science:	
CHM 113 General Chemistry I or PHY 223 Physics I	4

II. Major Requirements

AT 222 Intro to Athletic Training	2
BIO 122 Medical Terminology	3
BIO 134 Human Anatomy & Physiology I	4
BIO 135 Human Anatomy & Physiology II	2
BIO 136 Human Anatomy & Physiology III	2
BIO 226 Nutrition	3
HEA 220 Safety and Supervision	2
PE 329 Kinesiology	4
PE 330 Physiology of Exercise	4
PE 333 Sports in Society	3
PE 338 Meas/Eval in Health and PE	3
AT 223 Gen Med Conditions/Pharm	3
AT 271 Athletic Training Practicum I	2
AT 272 Athletic Training Practicum II	2
AT 323 Eval/Treatment of Athletic Injuries I	3
AT 325 Eval/Treatment of Athletic Injuries II	3
AT 327 Special Topics I	1-3
AT 328 Special Topics II	1-3
AT 340 Therapeutic Modalities	3
AT 341 Therapeutic Exercise	3
AT 371 Athletic Training Practicum III	2
AT 372 Athletic Training Practicum IV	2
AT 415 Admin of Athletic Training	3
AT 427 Senior Seminar	2
AT 471 Athletic Training Practicum V	2
AT 472 Athletic Training Practicum VI	2
Recommended:	
MTH 115 Calculus & MTH 116 Elementary Probability and Statistics	

III. Electives

Students may choose to meet the elective hours required by completing a second major, a minor, or selected courses of personal interest.

Department of Religion & Philosophy

Major: *Religion*

Minors: Religion, Philosophy and Religion

Department Chair:

Marc Mullinax

Associate Professors

Katharine Meacham

Marc Mullinax

Matthew Baldwin

Adjunct Professors:

Jerry Gill

Robert Ratner

Walter Ziffer

The major in Religion will prepare students for graduate study, for seminary, for service and leadership in church and in community and for personal and intellectual growth as they seek meaning through the study of religion and philosophy. The minor will support many different majors at Mars Hill College. The department of Religion and Philosophy participates in the college's commitment to the union of vital Christian faith and rigorous study in the liberal arts.

B.A. in Religion

128 Hours

Students must complete requirements outlined in:

- I. General Education Requirements
- II. Major Requirements
- III. Electives

I. General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connectors course requirements. Connector requirements may be met by major requirements as follows:

Language: MAY be met with Hebrew or Greek (but students may meet the language requirement with Spanish, French, or German as well).

Social Science:	
PSY 111 General Psychology (for Youth Leadership Concentration only)	3
Literature:	
REL 201 The Bible as Literature	3
American Diversity:	3
REL 235 Judaism	
REL 237 Religions in America	
REL 336 Women and Religion	

II. Major Requirements (39 Hours)

REL 111 Introduction to the Hebrew Scriptures	3
REL 112 Introduction to the New Testament	3
REL 115 Religion: Search for Meaning	3
One course from a non-Christian tradition:	3
REL 235 Judaism	
REL 240 Islam	
REL 241 Hinduism, Buddhism	
REL 242 Confucianism, Taoism, and Zen	
REL 450 Senior Seminar	3
Plus requirements for one concentration.	
Total	15

Concentration Requirements

A. Study of Christianity

Biblical Studies	6
REL 312 Old Testament Studies	
REL 322 New Testament Studies	
Church History	3
One from:	
REL 203 Jesus	
REL 237 Religions in America	
REL 331 Prodigal Sisters: Judaism and Christianity	

REL 332 The Church - Reformation to Present
REL 337 Renaissance and Reformation

Theology and Ethics	3
One from:	
REL 334 Contemporary Christian Thought	
REL 341 Christian Ethics	
REL 345 Answering Critics of Christianity	
PHI 344 Philosophy of Religion	
Philosophy: one course	3
Electives:	9
Three additional 200-level or above (and/or 100-level GRK & HEB courses)	
Total	24

B. Youth Leadership

Biblical Studies: one from	3
REL 312 Old Testament Studies	
REL 322 New Testament Studies	
REL 315 Youth Ministry	3
PSY 314 Adolescent and Adult Development	3
REL 261 or REL 461: Internship	3
One from Theology/Ethics/Philosophy:	3
REL 334 Contemporary Christian Thought	
REL 341 Christian Ethics	
REL 345 Answering Critics of Christianity	
Any philosophy course	
One from Church History	3
REL 203 Jesus	
REL 237 Religions in America	
REL 331 Prodigal Sisters: Early Judaism and Christianity	
REL 332 The Church - Reformation to Present	
REL 337 Renaissance and Reformation	
Two courses from the following:	6
Any REL/PHI class 200-level or above	
ENG 312 Adolescent Literature	
GE 301 Intro to Leadership	
RSM 210 Outdoor Recreation and Games Leadership	
SW 340 Troubled Youth	
Total	24

C. Religious/Philosophical Studies Hours

Philosophy: three 300-level courses	9
Biblical Studies: One course from:	3
REL 312: Old Testament Studies	
REL 322: New Testament Studies	
Electives in Religion and Philosophy:	
Four courses in REL/PHI at 200-level or above (two may be met by Hebrew or Greek courses)	12
Total	24

Minors in Religion

18 hours

Students desiring to complete a minor in Religion must complete the following requirements:

1. Religion:

REL 115 Religion: Search for Meaning	3
REL 201 The Bible as Literature	3
Philosophy: One Course	3
Theology/Ethics: One Course from:	3
REL 334 Contemporary Christian Thought	
REL 341 Christian Ethics	
REL 345 Answering Critics of Christianity	
PHI 344 Philosophy of Religion	
Electives:	6
Two Courses in Religion or Philosophy (Students may use the HEB or GRK language courses for credit)	
Total	18

2. Philosophy/Religion

REL 115 Religion: Search for Meaning	3
Philosophy: Three courses	9
Religion or Philosophy: Two courses	6
Total	18

Religion Course Listings

(changes/additions only; others found on pages 146–148 [Philosophy courses on page 140] of the *Mars Hill College Academic Catalog 2006–2008*)

REL 111. Introduction to the Hebrew Scriptures 3
An introduction to academic Biblical studies focusing on the literary and historical critical study of the Hebrew Scriptures, also known as the Old Testament. Prerequisites: none. Every Fall.

REL 112. Introduction to the New Testament 3
An introduction to academic Biblical studies focusing on the literary and historical critical study of the scriptures of early Christianity, also known as the New Testament. Prerequisites: none. Every Spring.

REL 201. The Bible as Literature 3
A literary-critical introduction to the sacred scriptures of Judaism and Christianity. We seek to understand the many genres of Biblical literature and to consider how the narratives, images, and themes of Biblical literature have shaped our world. Meets GE connector requirements for Literature. Prerequisites: ENG 112 or the equivalent. Every other Spring.

REL 203. Jesus 3
A semester long study of Jesus of Nazareth, focusing on the historical, religious, theological, and literary significance of his life and teachings. Prerequisites: it is strongly suggested that students complete REL 112 before taking this course. Every other Fall.

REL 312. OT Studies 3
An in-depth study of a special topic in the study of the Hebrew Scriptures, Apocrypha, or Pseudepigrapha. Prerequisites: it is strongly suggested that students take REL 111 prior to registering for this course. Every other Fall.

REL 322. NT Studies 3
An in-depth study of a special topic in the study of New Testament and Early Christian Literature. Prerequisites: it is strongly suggested that students take REL 112 prior to registering for this course. Every other Spring.

REL 331. Prodigal Sisters: Rabbinic Judaism & Early Christianity 3
This course examines the early history and origins of the “sister religions” Christianity and Rabbinic Judaism. We seek to understand how and why these once very closely related religions “parted ways,” and to explore the legacy of their mutual alienation. Prerequisites: REL 111 and REL 112, or permission of instructor. Every other Spring.

Department of Sociology

Major: *Sociology*

Minors: Criminal Justice, Sociology

Department Chair:

Walt Stroud (Acting chair 2006-07)

Assistant Professor:

Ashby Walker

Instructor:

Laurie Pedersen

Adjunct Instructors:

Craig Goforth
Aubrey Raper

The department provides students with a flexible sequence of courses built around the traditional core of the discipline. In addition to preparation for graduate school, emphasis is on criminal justice and research skills which enhance career opportunities in many areas.

B.A. in Sociology

128 Hours

Students must complete requirements outlined in:

- I. General Education Requirements
- II. Major Requirements
- III. Electives

I. General Education Requirements

Students must complete the Liberal Arts in Action Commons and Connector course requirements. Three to six semester hours of Connector requirements may be met by major requirements as follows:

Social Science:	
SOC 111 Introduction to Sociology	3

II. Major Requirements 40 Hours

SOC 111 Introduction to Sociology	–
SOC 200 Research Activity Seminar	1
SOC 219 Research Methods	3
BSS 220 Behavioral Science Statistics	3
SOC 214 Class, Status & Power	3
SOC 310 Social and Political Theory	3

Complete requirements for one concentration.

Concentrations

A. Criminal Justice

SOC 110 Intro to Criminal Justice System	3
SOC 216 Social Problems	3
SOC 316 Victims, Crime and Human Nature	3
SOC 324 Juvenile Delinquency	3
SOC 416 Advanced Issues in Criminal Justice	3
PSY 333 Forensic Psychology	3
BA 320 Conflict Resolution in the Workplace or PS 311 The Courts and Individual Liberties or PSY 421 Abnormal Behavior	3
SOC 461 Internship	3

B. General Sociology (Completes Parts 1 & 2, below)

Part 1	
SOC 470 Senior Seminar	3
Five additional Sociology courses at the 200-level or above, excluding SOC 300, 457-458, 461	15

Part 2	6
Two additional Sociology courses (6 hrs.) at the 200-level or above (may include SOC 300, 457-458, 461) or two courses from related disciplines with a Sociology faculty advisor's approval and written notification to the Registrar	

III. Electives (33-36 Hours)

Students may choose to meet the elective hours required by completing a second major or minor.

The maximum number of credit hours in Sociology that may be earned and counted toward the graduation requirement is 48.

Sociology Course Listings

(changes/additions only; others found on pages 149–150 of the *Mars Hill College Academic Catalog 2006–2008*)

New course listings:

SOC 324. Juvenile Delinquency 3
Examines the history of delinquency, investigational techniques, and the major theories of delinquency—including strain theory, social learning theory, control theory, and subcultural deviance theory. Also studies the causes and risk factors for delinquency and efforts to control it, with attention to police, juvenile court, and correctional facilities efforts. Prerequisite: SOC 111. Spring.

SOC 338. Sociology of Food & Eating 3
Explores ways in which food rituals connect individuals to their societies. Features of American food systems, trends of consumption (e.g., “McDonaldization”), and societal consequences are studied. The effects of social inequalities of class, gender, and race are examined, along with national and global political and economic issues connected with food. Prerequisite: SOC 111. Spring, odd numbered years.

Changes to existing course listings:

The following four courses are no longer offered:

SOC 323. Technology and Modern Society

SOC 332. Social Policy

The following courses have other changes as listed:

SOC 216. Social Problems
This course no longer meets the Social/Behavioral Science connector requirement. It has a prerequisite of SOC 111, and is offered in the Fall.

SOC 314. Social Inequality
This course is now offered as **SOC 214**, and the name of the course is changed to **Class, Structure, and Power**. It remains a 3 hour course, and the course description is unchanged:
Analysis of various patterns of social inequality with emphasis on theoretical and empirical investigations of class, race and gender in contemporary industrial societies. Prerequisite: SOC 111. Alternate years.

SOC 426. Social and Psychological Aspects of Religion
This course continues to be offered in the Spring, but will now be offered only on demand.

SOC 461. Internship
The prerequisites are now as follows: Completion of major courses in Sociology and senior standing. Criminal Justice students need SOC 316.

SOC 470. Senior Seminar
The prerequisites are now as follows: Completion of the major courses in Sociology and senior standing.

The following Psychology course listings on page 145 of the primary catalog have changes in their prerequisites:

PSY 333. Forensic Psychology
Prerequisite: PSY 111 or SOC 111.

PSY 421 Abnormal Behavior
Prerequisite: PSY 111 or PSY 333.

Mars Hill College Community

The Mars Hill College Board of Trustees

Management of the college is legally vested in the Board of Trustees. The board delegates authority to the president of the college for the operation of the total college program in keeping with established procedures and policies, and the president is the official liaison between the college and the board.

The board approves all major policy decisions, adopts the official budgets of the college and passes on other major matters of college business. Much of the work is done through committees, but the full board has regularly scheduled meetings at least three times a year.

Chair: W. Wayne Higgins, *Weaverville, NC*
Vice-Chair: Lee Cain, *High Point, NC*
Secretary: Carolyn H. Ferguson, *Candler, NC*
Treasurer: John S. Ayers, *Fayetteville, NC*

Terms Expire December 31, 2007

Bonnie W. Adams, *Charlotte, NC*
John S. Ayers, *Fayetteville, NC*
Wilburn O. Brazil Jr., *Asheville, NC*
*Max E. Burgin, *Ellenboro, NC*
James I. Cauble, *Greenville, SC*

Michael V. Groce, *Newton, NC*
Jack D. Lovin, *Robbinsville, NC*
Ronald F. Martin, *Morganton, NC*
Robert L. Merrill, *Brevard, NC*
Joel L. Newsome Jr., *Clemmons, NC*

Terms Expire December 31, 2008

Sally P. Duyck, *Asheville, NC*
C. Philip Ginn, *Boone, NC*
W. Wayne Higgins, *Weaverville, NC*
Roger H. Jackson, *Drexel, NC*
James L. Johnson, *Rowland, NC*

Harold L. McDonald, *Albemarle, NC*
Larry Dean Rhodes, *West Jefferson, NC*
David B. Smith, *Lenoir, NC*
J. Michael Stephens, *Greenville, SC*

Terms Expire December 31, 2009

Ruby Gayle Anderson, *Mars Hill, NC*
Lee Cain, *High Point, NC*
William E. Casey, *Fayetteville, GA*
Tom Digh, *Morganton, NC*
Carolyn H. Ferguson, *Candler, NC*

Doris L. Helvey, *Lexington, NC*
F. Timothy Moore, *Charlotte, NC*
A. Lee Royal, *Charlotte, NC*
J. Kenneth Sanford, *Lake Wylie, SC*

Terms Expire December 31, 2010

Justus M. Ammons, *Raleigh, NC*
Ronald O. Brown, *Asheville, NC*
Corbin L. Cooper, *Ocean Isle Beach, NC*
Troy L. Day, *Kannapolis, NC*
Robert T. Dickson, *Charlotte, NC*

J. Dixon Free, *Lincolnton, NC*
Paul P. Greene, *Asheville, NC*
Eugene Holdway, *Greer, SC*
R. Leo James, *Whittier, NC*

*Alumni Representative

Board of Advisors

This board was established in 1967 by the Board of Trustees to assist the college in the achievement of long-range goals. By consulting with the president of the college and the trustees, advisors add variety, strength and experience to the administrative structure of the college. The board is comprised of interested persons — both alumni and friends of the college — of various Christian faiths and from several states. The board has been helpful in fund-raising, student recruitment, long-range planning, and general public relations. Its recommendations are channeled through the Board of Trustees, which remains the official policy-making body of the college.

Karen Armstrong-Cummings, *Frankfort, KY*
Doris Bentley, *Morganton, NC*
George Briggs, *Arden, NC*
Larry L. Burda, *Mars Hill, NC*
J. Donald Cline, *Greensboro, NC*
Jonathan Corbin, *Weaverville, NC*
Jeanette Cothran, *Greenville, SC*
Jean Jarvis Craig, *Wilmington, NC*
Thomas Crouch, *Asheville, NC*
Gwen Picklesimer Davis, *Raleigh, NC*
Will Davis, *Charlotte, NC*
Fred Day, *Raleigh, NC*
Frank O. Ezell Jr., *Spartanburg, SC*
Benjamin Floyd, *Advance, NC*
Ray Frazier, *Wilmington, NC*
Daniel P. Fusco, *Weaverville, NC*
Edwin Lowe Griffin, *McKinney, TX*
Martha Guy, *Newland, NC*
Vada S. Harbison, *Helena, AL*
Ruth K. Hellerman, *Mars Hill, NC*
Richard L. Hoffman Jr., *Mars Hill, NC*
William Hoffman, *Mars Hill, NC*

Robert Holsten, *Richmond, VA*
Jennie Hunter, *Webster, NC*
R. Leo James, *Whittier, NC*
Arlo Jennings, *Asheville, NC*
Beth Westmoreland Jensen, *Atlanta, GA*
R. Leslie Johnson, *Asheville, NC*
Larry B. Leake, *Mars Hill, NC*
Keith Leggett, *Alexandria, VA*
Wayne W. Meisel, *Princeton, NJ*
C. Edward McCauley, *Burlington, NC*
Diane Day Overcash, *Cornelius, NC*
M. Chris Pappas, *Charlotte, NC*
Troy H. Parham III, *Fall Branch, TN*
Anna S. Renfro, *Gastonia, NC*
Robert J. Robinson, *Asheville, NC*
Charles R. Tolley, *Marshall, NC*
Bobby J. Townes, *Greenville, SC*
Sadie E. Wallin, *Mars Hill, NC*
John G. Winkenwerder, *Asheville, NC*

Betty M. Duck, *Winston-Salem, NC (emeritus)*
J. Platt Turner, *Temple, TX (emeritus)*

National Alumni Board

The Mars Hill College Alumni Association strives to promote the general welfare and effectiveness of Mars Hill College by strengthening ties between former students, stimulating the interest and activities of the alumni, preserving and furthering the mission of the College and participating in its further development.

Larry Atwell '69: President
Carl Phillips '54, Nina Phillips '53: Vice President for Alumni Clubs
Cheryl Pappas '70: Vice President for Homecoming/Reunions
Polly Yandell Miller '48: Vice President for Alumni Awards
Morris Wray '64: Vice President for Alumni Admissions

Ex Officio Members

John Hough '55: Past President
Shane Johnson '07: Senior Class President
Ophelia H. DeGroot '58: Alumni Relations

Term Expires in 2007

Joanna Atwell '71
Larry Atwell '69
Scott Conner '64
Greenwood Edney '64
Greg Googer '89
Brian Graves '96
Austin Lee '03
Brian Matlock '98
Cheryl Pappas '70
Carl Phillips '54
Nina Phillips '53
Kim W. Wilson '97
Morris Wray '64
Willa Wyatt '68

Term Expires in 2008

Kelly Brandon '99
John Hough '55
Linda Judge-McRae '86
Polly Yandell Miller '48
Malcolm Privette '67
Clarence F. Stirewalt '45
Wade Tucker '67

Term Expires in 2009

Ned Barrett '61
Mickey Hoyle '65

Term Expires in 2010

Jim Alexander '68
Ned Barrett '61
Janis Elam Blackwell '68
Sarah Ramirez Cross '98
Tammie French '79
Cynthia Graves '71
Mickey Hoyle '65

2007–08 College Marshals

Chief Marshal: Aimee Elizabeth Bohner
Assistant Chief: Kristina Teresa Osborn

Brandon Alan Anthony
Cassie Jo Camp
Lauren Ashley Cecere
Andrew Bryan Chilton
Jonathan Kyle Davis
Danielle Kamffer
Megan Lynn Kelly
Erica Rae Kishlar
Mackenzie Knapp
Ashley Patricia Long
Andrea Kay McCrary
Carlee Brook Macon
Daniel Patrick Planker
Daniel Howard Waymont

Date following name indicates year of appointment. More than one date indicates separate appointments.

Officers of Administration

Dan G. Lunsford 1998

President

B.A., Mars Hill College, 1969; M.Ed., University of North Carolina at Chapel Hill, 1971; Ed.D., University of North Carolina at Chapel Hill, 1980.

Robert G. McLendon 2003

Vice President for Administration

B.A., LaGrange College, 1970.

Alexander A. Miller, Sr. 2003

Vice President for Institutional Advancement

B.A., Mars Hill College, 1975; M.A.C.E., The Southern Baptist Theological Seminary, 1986.

Nina T. Pollard 2005

Vice President for Academic and Student Affairs

B.S., Louisiana College, 1962; Ph.D., University of Louisville, 1970.

Senior Administrators

Gordon N. Benton 2006

Director of Church Relations

A.A., Central Piedmont Community College, Charlotte, 1975; B.A., University of North Carolina at Charlotte, 1976; M.Div., Southern Baptist Theological Seminary, Louisville, 1979; D.Min., Southern Baptist Theological Seminary, Louisville, 1997.

R. Todd Boling 2006

College Chaplain

B.S., Campbellsville University, 1999; M.Div., McAfee School of Theology, 2004.

George Grainger Caudle 1991

Coordinator of Assessment and Planning;

Professor of Business and Economics

B.A., Duke University, 1981; M.A., University of Colorado, 1985; Ph.D., University of Colorado, 1993.

Harold G. "Bud" Christman 1995-1996, 2002

Executive Director, Institutional

Advancement and Planned Giving

B.A., Wake Forest University, 1980; M.A.Ed., Wake Forest University, 1982.

Ophelia H. DeGroot 2001

Special Assistant to the President/Director of

Alumni Relations

A.A., Mars Hill College, 1958; B.A., Appalachian State University, 1960; M.Ed., University of North Carolina at Greensboro, 1968.

Stanley D. Dotson 1996

Dean of the LifeWorks Learning Partnership

B.A., Mars Hill College, 1984; M.Div., The Southern Baptist Theological Seminary, 1987.

Craig D. Goforth 1990

Dean of Student Life/Instructor of Criminal Justice

B.A., University of North Carolina at Asheville, 1982; M.Ed., Western Carolina University, 1994.

William R. Kinyon 1999

Director of Library Services

B.S., University of Tennessee, 1979; M.S.L.S., University of Tennessee, 1984.

William T. Lovins 2004

Director, Facilities

A.A.S., A.B. Tech, 1986; B.S., Western Carolina University, 1993.

Katharine R. Meacham 1988

Chair, General Studies/Asst Professor of Philosophy

B.A., Eckerd College, 1972; M.Ed., Harvard University, 1973; M.A., Temple University, 1980; Ph.D., Temple University, 1994.

Raymond Carl Rapp 1978

Dean of Adult ACCESS and Summer School / Instructor of General Studies

B.A., Western Connecticut State College, 1966; M.A., University of South Florida, 1972; University of North Carolina at Chapel Hill, 1972-77.

David W. Riggins 1986

Director of Athletics

B.A., University of South Carolina, 1974; M.A., University of South Carolina, 1977.

R. Neil Tilley 2004

Chief Financial Officer

B.S., University of North Carolina at Charlotte, 1983; C.P.A., North Carolina, 1985.

Edith L. Whitt 1991

Registrar; Dean of Academic Resources and Records

B.S., Mars Hill College, 1972; M.A., Western Carolina University, 1976.

Faculty

Cathy L. Adkins 1989

Assistant Professor of Music, Campus Organist

B.M., University of North Carolina at Greensboro, 1976; M.M., University of Michigan, 1979; University of Michigan, 1979-80, 1983-85; University of North Carolina at Greensboro, 1995-97.

Jeffery C. Andersen 1993

Assistant Professor of Recreation

B.S., Western Carolina University, 1983; M.S., Eastern Kentucky University, 1984.

Jessica E. Anglin 2007

Assistant Athletic Trainer and Clinical Instructor

B.S., Mars Hill College, 2002; M.S., University of Utah, 2004.

Matthew C. Baldwin 2002

Associate Professor of Religion and Philosophy

B.A., Columbia University, 1991; M. Div., University of Chicago Divinity School, 1995; Ph.D., University of Chicago Divinity School, 2002.

Yael G. Baldwin 2004-2005; 2006

Assistant Professor of Psychology

B.A., Bard College, 1995; M.A., University of Chicago, 1998; M.A., Duquesne University, 1999; Ph.D., Duquesne University, 2004; Duke University, 2004.

Ted Berzinski 1999

Assistant Professor of Business

B.S., University of Maryland, 1971; M.S., Loyola College, 1977.

Joe Stuart Blair 1979

Professor of Business Administration

B.B.A., University of Texas, 1967; M. Acct., University of South Carolina, 1973; C.P.A., South Carolina, 1975.

Carol Brownscombe Boggess 1987

Professor of English

B.A., University of North Carolina at Greensboro, 1970; M.A., Syracuse University, 1972; M.A., University of Illinois-Urbana, 1977; Ph.D., University of Kentucky, 1995.

Virginia L. Bower 1994

Assistant Professor of English

B.A., St. Andrews College, 1978; M.A.T., Appalachian State University, 1980; University of New Mexico, 1983, 1990.

- James M. Brown** 2000
Associate Professor of Education
B.A., University of North Carolina at Charlotte, 1987; M.A., University of North Carolina at Greensboro, 1990; Ed.D., University of South Carolina, 2003.
- Sarah Greene Butrum** 1990-1999, 2003
Assistant Professor of Mathematics
B.A., Converse College, 1970; M.S., Western Carolina University, 1990; North Carolina State University, 1993; Western Carolina University, 1995.
- Christopher R. Cain** 2003
Assistant Professor of Education
B.A., Mars Hill College, 1999; M.S., East Tennessee State University, 2002; Ed.D., East Tennessee State University, 2007.
- Wilma P. Carlisle** 1998
Instructor of Business/Director of Student Work
B.S., Mars Hill College, 1987; M.B.A., Western Carolina University, 1992.
- Lucia A. Carter** 2005
Assistant Professor of History
Ph.D., University of Bologna, Italy, 1998.
- Barbara P. Cary** 1987
Professor of Education
B.S., University of Tennessee, 1974; M.S., University of Tennessee, 1980; Ph.D., University of Tennessee, 1990.
- Richard A. Cary** 1987-1999, 2000
Professor of Art; Chair, Fine Arts Division
B.A., University of Tennessee, 1969; M.S., University of Tennessee, 1974; M.A., Goddard College 1980; Master Class, Maine Photographic Workshop, 1983; Ph.D. University of Tennessee, 1991; School of the Art Institute of Chicago, 1993; Stanford University, 1995.
- George Grainger Caudle** 1991
Professor of Business and Economics;
B.A., Duke University, 1981; M.A., University of Colorado, 1985; Ph.D., University of Colorado, 1993.
- Roxana Ciochina** 2006
Assistant Professor of Chemistry
B.S., "Gh. Asachi" Technical University, Iasi, Romania, 1997; M.S., "Gh. Asachi" Technical University, 1998; Ph.D., University of Kentucky, 2006.
- *Gregory A. Clemons** 1996
Associate Professor of Spanish
- B.S., University of Wisconsin, 1985; M.A., University of Wisconsin, 1987; Ph.D., University of Florida, 1996.
- Nela Joy Clifton** 2005
Instructor of Physical Education
B.A., Mercer University, 1977; M.S., California College for Health Sciences, 2005
- Rebecca J. Cody** 1981
Associate Professor of Fashion and Interior Merchandising; Chair, Fashion and Interior Merchandising Department
B.S., Mars Hill College, 1977; M.A.Ed., Western Carolina University, 1982; Fashion Institute of Technology, New York, 1985.
- John R. Cook** 1999
Associate Professor of Psychology
B.A., University of North Carolina at Chapel Hill, 1984; M.A., Wake Forest University, 1986; Ph.D., Auburn University, 1991.
- Jo Ann Thomas Croom** 1975
Professor of Biology; Chair, Mathematics and Natural Sciences Division
A.A., Mars Hill College, 1957; B.S., North Carolina State University, 1959; M.S., North Carolina State University, 1961; Western Carolina University, 1972-73; University of Tennessee-Oak Ridge, Graduate School of Biomedical Sciences, 1985, 1986, 1987; Ph.D., University of Tennessee, 1992.
- Thomas Destino** 2002
Associate Professor of Education; Chair, Education Division
B.A., Niagara University, 1988; M.A., Wayne State University, 1991; Ph.D., The Ohio State University, 1994.
- Kathryn A. Eason** 2007
Assistant Professor of Fashion and Interior Merchandising
B.S., East Carolina University, 2002; M.S., East Carolina University, 2005; Ph.D., University of North Carolina at Greensboro, 2007.
- Lura Able Edsall** 1979
Assistant Professor of Physical Education
B.F.A., University of Tennessee at Knoxville, 1976; M.F.A., University of North Carolina at Greensboro, 1978.
- Julie Treacy Fortney** 1972
Professor of Music
- B.A., Mundelein College, 1962; M.M., Indiana University, 1966; D.M.A., University of Colorado, 1972.
- Martin J. Gilbert, II** 2002
Instructional Technologist and Instructor of Computer Science
B.S., Mars Hill College, 1999; M.S., Duke University, 2002.
- Douglas L. Gordon** 1992
2005-06 *Jefferson Pilot Associate Professor of Music*
B.S.E., Jacksonville State University, 1978; M.A., Jacksonville State University, 1983; Ph.D., Florida State University, 1999.
- William E. Gregg** 2000
Associate Professor of Theatre and Artistic Director of the Southern Appalachian Repertory Theatre
B.A., Mars Hill College, 1975; M.F.A., University of Virginia, 1979.
- John G. Gripentrog** 2006
Assistant Professor of History
B.A., University of Wisconsin- Madison, 1984; M.A., California State University, Los Angeles, 2000; Ph.D., University of Wisconsin-Madison, 2006.
- William A. Hamilton** 2001
Assistant Professor of Physical Education
B.A., Mars Hill College, 1978; M.A., The University of Alabama, 1980.
- R. Gordon Hinnners** 1999
Assistant Professor of Spanish and Director of International Education
B.A., University of North Carolina, 1988; M.A., University of Wisconsin, 1995.
- Michael C. Hodges** 1998
Assistant Athletic Trainer and Instructor of Athletic Training
B.S., Mars Hill College, 1996; M.Ed., Western Carolina University, 1999.
- Stefen O. Howard** 1999
Assistant Professor of Computer Science
B.A., Guilford College, 1989; M.S., University of Tennessee at Knoxville, 1998; Clemson University, 2002-05.
- Harry H. Hughes** 1989
Associate Professor of Mathematics
B.S., Salem College, 1966; New York University, 1967-68; M.S., University of Michigan, 1971.
- Leslee N. Johnson** 2005
Instructor of English

B.A., Mars Hill College, 1995; M.A., New York University, 1999.

Noel James Kinnamon 1966

Professor of English

B.A., Duke University, 1965; M.A., University of North Carolina at Chapel Hill, 1966; Ph.D., University of North Carolina at Chapel Hill, 1976; University of Kentucky, 1984; British Library, 1985, 1986, 1987; Oxford University, England, 1986, 1987; Fellow of the Huntington Library, San Marino, CA, 1988.

Robert Roy Kramer 1965

Professor of German

B.A., Mississippi State University, 1963; M.A., Mississippi State University, 1965; Fulbright Scholar, Munich, Germany Sommer Kurs fur Auslandsche Deutschlehrer und Germanisten, 1970; Tufts University, 1975; American Film Institute, 1977; University of California at Los Angeles, 1979; Fulbright Senior Seminar, University of Bonn, Germany, 1985; Study-Travel in Europe, 1986.

Eva L. Lacy 2006

Assistant Professor of Biology

B.A., University of Virginia, 1990; University of Tennessee, 1991-92; Ph.D., Arizona State University, 2001.

Scott T. Lowrey 1998

Associate Professor of Art

B.F.A., University of North Carolina at Asheville, 1986; M.F.A., Indiana University, 1994.

Dan G. Lunsford 1998

Professor of Education

B.A., Mars Hill College, 1969; M.Ed., University of North Carolina at Chapel Hill, 1971; Ed.D., University of North Carolina at Chapel Hill, 1980.

Jerome G. May 2001

Associate Professor of Chemistry

B.S. (Geology), Louisiana State University, 1982; B.S. (Chemistry), Louisiana State University, 1987; M.S., Louisiana State University, 1992; Ph.D., Louisiana State University, 2000.

Harold L. McDonald, Jr. 1990

Professor of English

B.A., Wake Forest University, 1983; M.A., Wake Forest University, 1986; Ph.D., University of North Carolina at Greensboro, 1991.

Katharine R. Meacham 1988

Best Professor of Philosophy; Chair, General Studies

B.A., Eckerd College, 1972; M.Ed., Harvard University, 1973; M.A., Temple University, 1980; Ph.D., Temple University, 1994.

Joel K. Moffat 2000

Assistant Athletic Trainer and Instructor of Athletic Training

B.S., Mars Hill College, 1998; M.Ed., East Tennessee State University, 2001.

Deborah R. Morris 2000

Assistant Professor of Education

B.S., Appalachian State University, 1975; M.A.Ed., University of North Carolina at Charlotte, 1976; Ed.S., Appalachian State University, 1988; Ph.D., University of South Carolina, 1997; M.T.S., Gordon-Conwell Theological Seminary, 2004.

Marc S. Mullinax 2001

Associate Professor of Religion

B.A., Mars Hill College, 1977; M.A., University of Tennessee, 1979; M.Div., Southeastern Baptist Seminary, 1984; Ph.D., Union Theological Seminary, 1993.

Philip B. Murray 1999

Assistant Professor of Art

B.F.A., Rochester Institute of Technology, 1970; M.F.A., Rochester Institute of Technology, 1989.

Kathryn D. Newfont 2001

Associate Professor of History

B.A., Haverford College, 1987; M.A., University of North Carolina at Chapel Hill, 1998; Ph.D., University of North Carolina at Chapel Hill, 2001.

Julia Anne Nooe 1981

Professor of Social Work

B.A., Transylvania College, 1966; M.S.W., Tulane University, 1969; Columbia University, 1969-71; University of Miami, 1977.

Kellie E. Ottie 2005

Assistant Athletic Trainer and Athletic Training Education Program Director

B.S., Gardner-Webb University, 2002; M.A., Gardner-Webb University, 2004.

Scott Melton Pearson 1994

Associate Professor of Biology

B.S., Mars Hill College, 1984; M.S., University of Georgia, 1987; Ph.D.,

University of Georgia, 1991; Oak Ridge National Laboratory, 1991-93.

Laurie M. Pedersen 2000

Instructor of Sociology and LAA 111 Coordinator

B.A., The New College of the University of South Florida, 1991; M.A., University of South Florida, 1995.

George Junkin Peery 1969

Professor of Political Science

B.A., King College, 1962; B.D., Union Theological Seminary, 1967; M.A., University of Virginia, 1969; Ph.D., Emory University, 1978.

Cynthia B. Perkins 1999

Instructor of Music

B.S., University of Cincinnati College Conservatory of Music, 1962; M.A., Middle Tennessee State University, 1979.

J. Ryan Pickens 2001

Instructor of Business

B.S., Vanderbilt University, 1994; M.A., California Institute of Integral Studies, 1999.

Jason A. Pierce 1999

Associate Professor of English; Chair, Division of Humanities

B.A., University of Maine, 1993; M.Litt., University of St. Andrews, Scotland, 1995; M.A., University of Maine, 1995; Ph.D., University of South Carolina, 1999.

Joanna T. Pierce 2001

Associate Professor of English

B.A., University of South Florida, 1993; M.A., University of Central Florida, 1997; Ph.D., University of South Carolina, 2000.

Joel Francis Reed 1985

Professor of Music

B.M., Mars Hill College, 1968; M.C.M., New Orleans Baptist Theological Seminary, 1973; Ed.D., New Orleans Baptist Theological Seminary, 1975; Westminster Choir College, 1980, 1984.

Jane Sibley Renfro 1999

Assistant Professor of Art

B.C.A., University of North Carolina at Charlotte, 1974; M.A., Western Carolina University, 1998.

Jennifer B. Rhinehart 1999

Instructor of Mathematics

B.S., Mars Hill College, 1997; M.S., North Carolina State University, 1999.

Kasie A. Richards 2006

Assistant Athletic Trainer and Clinical Education Coordinator
B.A., University of North Carolina at Chapel Hill, 2002; M.S., Appalachian State University, 2003.

Gordon R. Roberts 1992

Associate Professor of Mathematics
Purdue University, 1982-84; M.S., Purdue University, 1984; Ph.D., Purdue University, 1988.

Michael L. Robinson 2007

Director of Bands
B.M., Mars Hill College, 1977.

Donald Robert Russell 1973

Professor of Mathematics
B.S., Clemson University, 1966; M.S., Clemson University, 1969; Ph.D., Clemson University, 1973; Memphis State University, 1981; Clemson University, 1982; James Madison University, 1983; Central Oklahoma State University, 1983, 1984.

****H. Neil St. Clair** 2000

Professor of Theatre Arts
B.M., Mars Hill College, 1974; B.A., Mars Hill College, 1975; M.F.A., University of Houston, 1981; Texas Tech. University, 1990.

Cherry Lentz Saenger 1985

Associate Professor of Social Work
B.S.W., University of Kentucky, 1977; M.S.W., University of Kentucky, 1980; M.L.A., University of North Carolina at Asheville, 2001.

Paul R. Schierhorn 2007

Professor of Theatre and Director of Musical Theatre
M.F.A., Yale University, 1974.

M. Allen Shelley 1994

Head Athletic Trainer and Assistant Professor of Athletic Training
B.S., Gardner-Webb College, 1992; M.S., Gardner-Webb University, 1995.

Alan Bright Smith 1979-84, 1994

Associate Professor of Biology
B.S., University of South Alabama, 1970; M.S., East Tennessee State University, 1975; University of Tennessee at Knoxville, 1975-79.

Paul R. Smith 1998

Associate Professor of Business
B.A., Calvin College, 1969; M.Ed.,

Georgia State University, 1975; Ed.S., Georgia State University, 1977; M.A., The Fielding Institute, 1996; Ph.D., The Fielding Institute, 1998.

Phyllis L. Smith 1996

Associate Professor of History
B.A., University of Houston, 1980; M.A., University of North Carolina at Charlotte, 1991; Ph.D., University of Arizona, 1996.

James Sparrow 1994

Associate Professor of Music
B.M., Columbus College, 1977; M.A., University of Denver, 1983; D.M.A., University of Cincinnati College Conservatory of Music, 1999.

Larry Nathan Stern 1971

Professor of Political Science
Kent State University, 1960; B.A., College of Wooster, 1962; Ph.D., University of North Carolina at Chapel Hill, 1967.

Teresa Metcalf Stern 1971

Professor of Education
B.A., Mars Hill College, 1968; M.A., University of Georgia, 1970; Ed.D., University of Georgia, 1978.

Walter L. Stroud, Jr. 1972

Professor of Psychology; Chair, Division of Business and Social/Behavioral Sciences; Acting Chair, Department of Sociology
B.A., North Carolina State University, 1967; M.A., East Carolina University, 1968; Ph.D., University of Tennessee, 1972.

Brian C. Tinkel 2005

Instructor of Music
B.S., University of Massachusetts, 1996; B.M., University of Massachusetts, 2000; M.M.; University of Massachusetts, 2002.

James L. Utterback 2001

Assistant Professor of Business
B.S., Northeast Missouri State University, 1969; M.S., Western Carolina University, 2000.

Elizabeth Abernathy Vogler 1996

Associate Professor of Social Work
B.A., Mars Hill College, 1981; M.S.W., St. Louis University, 1985.

Ashby F. Walker 2006

Assistant Professor of Sociology
B.A., Emory University, 1997; M.A., University of North Carolina at

Greensboro, 2002; Ph.D., Emory University, 2006.

* **On Sabbatical 2007-2008**

** **Leave Fall 2007**

Faculty Associates

James C. Byrd, Ed.S.
Education

Ursula Kunisch, M.L.A.
Theatre Arts

Harold E. Littleton, Jr., Ph.D.
Religion

Aubrey L. Raper, M.A.
Sociology

Rabbi Robert J. Ratner, Ph.D.
Religion

Vivian A. Scott, M.A.
Education

Cornelia A. Wood, M.Ed.
Special Education

Staff

Leslie H. Anderson, A.A.
Director of Medical Services

Mabel L. Angel
Custodial Services

S. Marshall Angle, Jr., Ph.D.
Project Director, Title III

Audrey H. Baker
Administrative Assistant to Registrar

Frederick C. Baker, M.S.
Assistant Athletic Director/Sports Information Director

Gerald D. Ball
Director, Information Technology

Roger E. Ball, B.S.
Information Technology Services Technician

Donna L. Banks, B.S.
Director of Financial Aid

Kevin C. Barnette, M.S.
Assistant Coach, Football

Roger S. Bates
Custodial Services

Phyllis F. Bechtol
Housekeeping Coordinator

Natasha L. Beckett, M.E.
Director, Upward Bound Program

Samuel A. Bingham, B.A.
Journalist-In-Residence

Gillian R. Bosonetto, M.E.
Director, Career Development Center

Mary M. Brumo, M.S.W.
Director of Counseling

Susan B. Bryson
Receptionist/Secretary, Admissions Office

Teresa P. Bryson
Mail Room Attendant

Danielle E. Buice, B.S.
Director, Bailey Mountain Cloggers

Marc L. Burford
Carpenter's Helper

William W. Burgess, M.Ed.
Director, Student Support Services

Alta M. Capps
Custodial Services

Richard C. Carrington, B.A.
Assistant Coach, Lacrosse

Phillip S. Carroll
Groundskeeper

Lauren E. Carson, B.S.
Director of Major Gifts

A. Vernon Carver
Groundskeeper

Judy F. Carver
Custodial Services

Hope A. Chandler
Administrative Coordinator, Auxiliary Services

Karla N. Chandler, B.S.
Textbook Manager, Bookstore

Timothy C. Clifton, M.A.
Head Coach, Football

Iva M. Coates, B.S.
Administrative Assistant to Vice President for Academic and Student Affairs

Darlene G. Coffey
Custodial Services

L. Dianne Coffey
Office Manager, Facilities

Harlon Cole
Plumber

Randall B. Cole
H.V.A.C. Technician

Robin D. Cole
Assistant to the Dean of Student Life/Director of Wren College Union

Carolyn Sue Collins
Mail Room Supervisor

Brett E. Coomer
Custodial Services

Lora D. Coomer
Manager, Copy Center

Andrew Lee Cope, II, B.A.
Academic Coordinator, Student Support Services

Berlia K. Cox
Custodial Services

Malena E. Cropper, M.Ed.
Director of Student Activities

Sharon K. Cupstid
Executive Program Assistant, Education

Brian K. Danforth, B.S.
Director of Annual Giving

Christina V. Davis, B.S.
Accounting Associate

D. Paul Davis
Athletic Field Crew Leader

Lisa G. Davis
Custodial Services

Scott V. Donnelly, M.A.
Head Coach, Men's Soccer

Amanda L. Eaton, B.A.
Assistant Coach, Women's Basketball

Charles Edwards, Jr.
Carpenter

Donald F. Edwards
Maintenance Supervisor

Everett Stephen Edwards
Campus Security Officer

C. Weldon Faulkner
Custodial Services

Peggy B. Fender, A.A.
Program Assistant: General Studies, Divisions of Humanities, Business and Social Sciences

Naomi R. Ferguson, A.A.
Assistant Director, Human Resources

Nicki J. Fink, B.S.
Systems Analyst

P. Bess Fisher
Customer Service/Cashier, Business Office

Raoul A. Fotanelle
Head Coach, Volleyball

Nancy A. Fosson, B.S.
Assistant Registrar

Pamela C. Frady
Custodial Services

Cynthia J. Frost, B.S.
Manager, Bonner Scholars and Service Learning

Theresa L. Fu, M.L.S.
Cataloging Librarian

Jermaine Gales, M.Ed.
Assistant Coach, Football

Allen M. Garrett
Groundskeeper

David C. Georges, B.S.
Admissions Counselor

William S. Ginn, M.A.Ed.
Head Coach, Women's Soccer

Grant J. Gosch, B.A.
Head Coach, Cycling

Denise E. Griffin
Director of Security

Richard W. Griffin, Jr.
Painter

Theodore P. Guyer, B.S.
Aquatics Director/Head Coach, Swimming

Rhonda L. Hamlin
Greenhouse Manager

Peggy D. Harmon
Special Collections Supervisor, Library

Melissa S. Harris, M.Div.
Field Coordinator, LifeWorks

Barbara A. Hassen, A.A.
Administrative Assistant, Institutional Advancement

Karen S. Hedrick
Gifts Services Associate

Deana D. Holland, M.A.
Director, Harris Media Center/Director, Human Resources

Kristie L. Hollifield
Public Services Coordinator, Media Center

M. Edward Hoffmeyer, B.S.
Director of Admissions

Frances A. Horton
Assistant Director, Finance

Debra A. Huff, B.A.
Campus Ministry Associate

Diane Hutt, M.F.A.
Coordinator of Academic Advising, Title III

Nancy Jean Y. Hyatt
Program Assistant, Student Support Services

Jeffery D. Jamerson
Campus Security Officer

Heidi K. Kulas, B.A.
Assistant Director, Bailey Mountain Cloggers

Donna P. Kull, M.S.
Director of Corporate and Foundation Relations

Elizabeth B. Lang, A.A.
Administrative Assistant, Adventure of the American Mind

Linda L. Laughrun, A.A.
Office Coordinator, Athletics

Brian E. Lautenschlager
Head Coach, Men's Golf

Penelope A. Lindsay, B.A.
Circulation Supervisor, Renfro Library

David Mace
Custodial Services

Stephen D. Mace, A.A.
Network Manager

Stacy L. Mark, M.S.
Assistant Coach, Cross Country and Track

Geneva D. Massey
Custodial Services

Mary E. Mazzagatti, A.A.
Student Accounts Manager, Business Office

Rachel L. McMahan
Custodial Services

Jeremiah K. McPherson, B.S.
Assistant Director of Marketing and Research

Gwendolyn J. Metcalf
Information and Input Manager, Admissions

Patty L. Metcalf
Custodial Services

F. Lou Miller
Administrative Assistant, ACCESS and Music Department

Charles Smithson Mills, M.A.
Director of CARA

Mark L. Minkin
Carpenter

Andrew T. Mrozkowski, B.A.
Web Developer

Sylvia M. Murphey, A.A.
Assistant to the Dean of ACCESS and Summer School

Jennifer L. Nance, M.S.
Head Coach, Women's Basketball

Jill E. Nelson, B.A.
Acquisitions Supervisor, Renfro Library

James D. Neadstine, B.A.
Custodial Services

Beryl Marie Nicholson, M.B.A.
Director of Marketing & Admissions, ACCESS

Darryl R. Norton, B.S.
Director, Auxiliary Services

Mark E. Norwood, B.S.
Grounds Supervisor

Todd S. Oldenburg, M.Ed.
Director of Residence Life

Michael P. Owens, B.A.
Head Coach, Cross Country and Track

Kris T. Pack, A.A.S.
Systems Analyst

Steve Parrish
Technology Services Technician

Clifford A. Phifer, B.A.
Assistant Coach, Football

Wanda S. Phillips
Administrative Assistant/Operations Support, Information Technology

Penny M. Ponder
Accounts Payable Representative

Amanda Y. Proffitt, B.S.
Administrative Assistant, Title III

Jeannette F. Proffitt
Executive Assistant to the President

Carlos A. Quatela, B.A.
Admissions Counselor

Michael S. Ramseur, B.S.
Assistant Coach, Football

Shentell L. Ramsey
Payroll/Accounting Assistant

Amanda L. Randolph, B.S.
Administrative Assistant to the Vice President for Administration

Charity Ray
Library Assistant

Aaron G. Rembert, B.A.
Assistant Coach, Baseball

Cheryl Renfro, B.A.
Student Development Coordinator, Upward Bound

Dorothy M. Rice
Custodial Services

Viola G. Rice
Custodial Services

Beverly M. Robertson, M.S.
Reference Librarian

Cassie M. Robinson, M.A.
Coordinator, Liston B. Ramsey Center

James R. Robinson, Ed.D.
Associate Dean, Instructional Services/ACCESS

Mary Louise Robinson, B.S.
Program Coordinator, Upward Bound

Michael G. Robinson
Plumber

Shelby J. Robinson
Program Assistant: Division of Mathematics & Natural Sciences, and Department of Physical Education

Terry L. Rogers, B.A.
Head Coach, Men's Basketball

Jeanette H. Rosson, M.Ed. <i>Financial Aid Counselor</i>	Stanley Wheless, B.S. <i>Assistant Coach, Men's Basketball</i>	Joseph Godwin 1967-1985 <i>Psychology</i>
Curtis Salter <i>Custodial Services</i>	Cindy T. Whitt, B.S. <i>Administrative Assistant, Student Life</i>	Lucille Strickland Godwin 1967-1984 <i>English</i>
Jonathan D. Sarratt, M.A.Ed. <i>Assistant Coach, Football</i>	John D. Wilburn <i>Custodial Supervisor</i>	May Jo Denardo Gray 1961-1964; 1966-1984 <i>Music</i>
Clifford A. Schoen <i>Painter</i>	Meredith I. Wilburn <i>Custodial Services</i>	Virgil R. Gray, Jr. 1969-1985 <i>Theatre Arts</i>
Thomas W. Schrecengost, M.Ed <i>Head Coach, Tennis</i>	David M. Williams, B.A. <i>Head Coach, Softball</i>	Jack N. Grose 1964-1975; 1976-1998 <i>Business</i>
Richard C. Seagle, Jr., M.F.A <i>Technical Director, Theater</i>	Teresa A. Wimmer <i>Custodial Services</i>	Virginia Hart 1945-1985 <i>Physical Education</i>
Deborah R. Shelton <i>Financial Aid Counselor</i>	Sean P. Woods, B.A. <i>Head Coach, Lacrosse</i>	Violette B. Henderson 1954-1984 <i>Business Manager</i>
Katherine L. Shelton <i>Director, Conferences and Non-Credit Programs</i>	Emeriti	Anna Margaret Hines 1957-1992 <i>Music</i>
Ronnie L. Shook <i>Custodial Services</i>	Genevieve Williams Adams 1963-1994 <i>Chemistry</i>	John M. Hough 1962-1984; 1994-1998 <i>Education</i>
Charlie C. Stanton <i>Maintenance Technician</i>	John Popwell Adams 1963-1994 <i>Music</i>	Betty Farthing Hughes 1965-1993 <i>English</i>
David G. Stanton <i>Painter</i>	Donald Nealon Anderson 1971-1991 <i>Sociology</i>	William Hutt 1974-2002 <i>Biology</i>
Jonathan P. Stoehr, B.S. <i>Admissions Counselor</i>	Doris P. Bentley 1966-1996 <i>Campaign for the Future</i>	C. Robert Jones 1971-1997 <i>Theatre Arts</i>
Daniel L. Taylor, B.A. <i>Head Coach, Baseball</i>	Winona Dell Bierbaum 1966-2001 <i>Education</i>	Harley E. Jolley 1949-1991 <i>History</i>
Mary Nicole Thomas, B.S. <i>Financial Aid Counselor</i>	Samuel L. Boggess 1987-1999; 2003-2007 <i>Biology</i>	Susan S. Kiser 1970-1973, 1976-1983, 1984-2003 <i>Mathematics</i>
Shirley F. Thomas <i>Receiving Clerk, Bookstore</i>	Joyce Marilyn Bryant 1973-1991 <i>Music</i>	Richard G. Knapp 1971-2002 <i>French</i>
Michael D. Thornhill, B.A. <i>Director of Communications</i>	Rachel Messick Chapman 1946-1991 <i>Business Administration</i>	Edward W. Knight 1983-1995 <i>Director, Physical Plant</i>
Lisa R. Tweed <i>Custodial Services</i>	Robert Roscoe Chapman 1947-1991 <i>Associate Dean, Registrar</i>	S. David Knisley 1961-1999 <i>History</i>
Lisa A. Wachtman, M.Ed. <i>Assistant Director, Student Support Services</i>	Edwin Rives Cheek 1964-1996 <i>English</i>	Carolyn H. Lamberson 1963-2006 <i>Music</i>
Anne M. Walter, B.A. <i>Associate Director, Adventure of the American Mind</i>	Richard Sams Dillingham 1979-2002 <i>Director, Southern Appalachian Center</i>	Clyde E. Lawrence 1989-1998 <i>Business</i>
Gweneth A. Watson, B.A. <i>Head Coach, Women's Golf</i>	James M. Fish 1958-1986 <i>Director, Physical Plant</i>	Hilary Page Lee 1961-1994 <i>Religion</i>
Charles T. Weaver, M.A. <i>Assistant Coach, Football</i>	Frances Sue Fitzgerald 1975-1996 <i>Christian Education Ministries</i>	C. Earl Leininger 1968-2002 <i>Religion and Philosophy; Vice President for Academic Affairs</i>

James Leroy Lenburg 1973-2006
History

Barbara W. McKinney 1988-2005
Director, Student Support Services

Katherine Wallis McCoy 1970-1991
Spanish

Ann Groves McAnear 1985-1993
Director of Financial Aid

Nancy Carolyn Medford 1956-1994
Mathematics

Robert A. Melvin 1958-1997
Religion

Lloyd T. Moore 1973-1992
Director, Upward Bound Program

Charlie C. Narron 1958-1998
Business

Bobbie Jean Nicholson 1990-2006
Business

Barbara A. Pendleton 1988-1998
Business

Charles F. Phillips 1966-2004
Physical Education

Thomas S. Plaut 1977-2005
Sociology

Frank W. Quick, Jr. 1971-2006
Biology

Evalyn Barbara Rappalie 1988-1993
Education

Dorothy Weaver Roberts 1950-1954;
1962-1990
Music

Donna N. Robertson 1958-1997
Music

Brenda M. Russell 1981-2007
Fashion and Interior Merchandising

Emmett S. Sams 1947-1992
Mathematics

Kenneth M. Sanchagrin 1971-2004
Sociology

Gail F. Sawyer 1977-2004
Sociology/Psychology

W. Thomas Sawyer 1976-2002
Religion

Joseph P. Schubert, Jr. 1967-1995
English

Walter Price Smith 1954-1996
Vice President for College Publications

Marian Atkinson Tisdale 1965-1979
French

Margaret M. Verhulst 1971-1998
English

M. Claude Vess, Jr. 1982-1996
*Vice President for Business and
Administrative Services*

Arthur Everett Wood 1949-1991
Mathematics and Physics

Roy Wood 1962-1964; 1967-1984
Economics